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STUDENT LEADERSHIP UPDATE



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MATHS CHALLENGE AT ASTON UNIVERSITY



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A message from the Headteacher



Mr M Dunn

As we begin the final half term of the academic year, I write with excitement (for their results) and a little bit of sadness (because they're great) as we have now said farewell to Year 11. Pupils have begun Study Leave ahead of the last few weeks of what has been an intense and demanding exam season. Pupils have left exams with a strong sense of accomplishment where they have put 100% into every paper. Hard work, diligence and well organised precision are the key ingredients to successful revision and everyone in Year 11 really has given the exams everything they've got.

The new examination system in the UK requires learners to sit almost all qualifications as 100% terminal examination – long gone are the days of coursework. So, with many pupils sitting more than 15 exam papers this summer, it really has been an intense few months for them.

Regardless of statistics and headline figures, we (as I'm sure Year 11 parents are too) are exceptionally proud of all Year 11 pupils who deserve the very best results in the Summer to take them on to their next steps. For many, we hope this is a place in our 6th form!

As you will see in this edition of our newsletter, the achievements extend way beyond Year 11 as we report a plethora of fantastic work across all year groups in so many areas of school. There are more cultural trips taking place than ever before; taking learning out of the classroom and giving DEC pupils first-hand curriculum experiences. I know you will enjoy reading everything that's been happening at DEC over recent months.

With best wishes and continued thanks for your support,

Mr M Dunn
Headteacher

Dance Show 2019

On Friday 24th May 2019, we hosted our 2019 Dance Show at the Midlands Arts Centre (MAC) in Birmingham.

The show went extremely well and our students put on a great show for their parents and carers!



York Giants: 'Standing Tall'

by Ms B Greene

York students, as always, have worked diligently throughout the academic year to achieve the best possible results for our house. They have incorporated whole school strategies to further improve their attainment and progress through peer tutoring and recognising the importance of team work, in their own performance and as a House; they have achieved some fantastic results!

Points for positive contributions to lessons and the school community

York students lead by example, ensuring they portray the DEC values on a day to day basis: Respect, Aspire, Believe, Commit. Students, within York, pride themselves on being recognised for their contributions within lessons and the wider school community, enabling them to achieve outstanding lessons and DEC currency to spend in the rewards shop. Many students have been awarded additional points for their willingness to help, exceptional homework, excellent manners and taking part in extra-curricular and study clubs. Below details the top performing students for positive contributions within York house, congratulations to them all:

S Kalam 7YK1
G Langston 8YK2
A Jamshidi 9YK2
M Abuelhia 10YK1
M Elliott 11YK2

Attendance

We currently have 42 students within York who have achieved 100% attendance since the start of the year, this is a fantastic achievement and students will be awarded bonus points in recognition of their excellence in attendance. An additional 'well done' to the best attending form – 7YK1 with 97.04%.

Well done to all York students for their ongoing efforts from September, a particular mention to Year 11 who have displayed maturity, determination and resilience in their approach to their GCSE's , we wish them every success for their results in the Summer. As we enter the final stages of this academic year, let us ensure our high standards are maintained to the very end so we can "stand tall" amongst the other Houses!



Parental Workshops

by Miss A Morris

Last term saw the beginning of our new Parental Workshops. So far the workshops have focused upon anxiety and stress management. The idea of these workshops is to support parents and carers in developing the skills they need to support their young person. Feedback has been positive, and we plan on continuing the workshops this term, and into the next academic year. Other forthcoming workshops will look at a variety of topics such as internet safety and positive money management, as well as a host of other interesting topics. Please keep an eye out for dates and invites, we would love to see lots of parents coming along. If you would like to find out more, please contact Miss Morris (School Social Worker) through the usual communication routes.



Anti-bullying Team

by Miss Faulkner and the ABA team

All of our Year 7 and 9 pupils were involved in two separate programmes during the first week of May. Our Year 9 pupils were involved in the SELMA project and learnt about hate speech and crime and were able to work in groups looking at case studies. The idea of this was to help pupils to identify different aspects of hate speech and crime as well as to come up with ideas to change pupil's viewpoints if they hear or see this happening in our local community. Over the summer term, Year 9 will be given the opportunity to work on a project surrounding tackling hate speech in the local community. We will keep you updated on this. Year 7 were involved in the "Nice Bus Campaign" which involved being able to identify different types of bullying, as well as the use of social media and how to spot signs of bullying. It placed emphasis on social inclusion and how to build solid friendships. Year 7 will also be working on different projects surrounding these issues and we will keep you updated as these develop.

Our Anti-Bullying signature wall has been painted white and is ready for everyone to sign. The Anti-bullying team are finalising the pledge, as to why we are all signing the wall and what it will mean to have our signatures on there.

For the second year running, we are proud to announce that we have been awarded the BIG award for excellence in challenging bullying. This has been achieved through the hard work of our pupils and the commitment they have in helping to tackle any forms of bullying. As always if you have any concerns or questions or your child has disclosed anything to you at home, please let us know so we can deal with it promptly.



Believe Centre and Early Help

by Miss A Morris

Our Believe Centre and Early Help provision is always busy, and this year has been no exception. Mrs Buck and Miss Morris have supported a number of children and their families through a variety of challenges. We are continuing to run our 6-week intervention programmes, and are still offering bespoke mentoring, alongside targeted group work. However, this year has seen some new and exciting provisions being offered to our families. We have made links with our local food bank, and are now able to support families with food bank vouchers.

Miss Morris and the team have also created an on-site food bank provision. As some of you may be aware, Dame Elizabeth now has its own full time Social Worker. Miss Morris works directly for the school, and is able to offer support in a wide range of circumstances. This support can vary from parenting support in the home, to signposting and advice, as well as advocacy and other tailored support.

For more information about our Early Help offer here at Dame Elizabeth, please contact Miss Morris through the usual communication channels.



Whole School Rewards

by Ms B Greene

Dame Elizabeth Cadbury School is committed to rewarding students for their on-going achievements and there are numerous ways in which students can achieve points: outstanding lessons, attendance, DEC currency, perfect punctuality, attitude to learning and being resilient, to name a few.

Our three Houses: Durham, Exeter and York compete on a weekly, half termly and termly basis to achieve the most amount of points; students are then able to turn their individual point into prizes at the rewards shop.

Top achievers this year:
Durham - J Sullivan 8DM2 – 643 points
Exeter - T Hill 9EX1 – 982 points
York - A Jamshidi – 558 points

DEC Awards of Excellence

It is extremely pleasing to see so many DEC students sporting the Badges of Excellence on their blazers in recognition of achieving 2000 points (white), 4000 points (bronze), 8000 points (silver), 11000 (gold), 15000 (platinum).

We currently have the following amount of students who have achieved Badges of Excellence:

White – 305
Bronze – 121
Silver – 20
Gold - 2

Many congratulations to the following year 7 students who will be receiving their white badge next week, what a fantastic achievement in your first year at DEC school:

A Hayes
T Sheppard
A Jones
N Houghton
O Chipungu
S Beck
B Khan

Remember to wear your badges with pride!



Catch Up Literacy Success

by Ms Butler, Catch Up Literacy Co-ordinator

Twenty-seven Year 7 readers continue to benefit from Catch Up Literacy this year. It is our second successful year of the structured one-to-one literacy intervention. Students taking part have greatly improved their reading skills, as evidenced in their NGRT results. Catch Up Literacy student, K Denham of 7I rates the programme highly “It helps me learn and makes reading fun.”

A reading assessment prior to the sessions identifies the appropriate starting point for their support. All our students progressively move up reading book levels and read a stimulating mixture of fiction and non-fiction. It has been delightful to see their enthusiasm for reading become more and more visible as the interventions progressed.

15-minute individual sessions are delivered twice a week over the year. This includes 3 minutes of Prepared Reading to give an overview of the story and introduced unfamiliar words, 6 minutes reading and discussion of the text to check the reader has understood what they have read and 3 minutes of linked writing to consolidate reading and spelling.

Praise and recognition is an important part of the programme. Bronze, Silver and Gold Certificates are presented to students in House Assemblies to reward students for moving up reading levels. Golden reading points are also awarded for excellent effort, which students can redeem rewards.

Although all our students deserve praise for their fabulous results two in particular deserve a mention. Thanks to Catch Up K Denham, our top performer now has made outstanding progress —more than anyone on the programme! This is a tremendous achievement.

M Thompson in 7D made massive gains too. He has made 6.2 months reading progress for every month of the intervention, of Catch Up he enthuses “It has made me a confident reader. I can understand more in lessons.”

Well done to all pupils who have eagerly taken part in the Catch Up Literacy Programme so far this year.



Explore Your Future Event: Year 8 are ‘Aiming Higher’

by Mr J Smith

Our brilliant Year 8 pupils had a fantastic opportunity last half term to take a ‘sneak-peak’ at their futures during an action-packed day at two local universities. In partnership with Aim Higher West Midlands, on Thursday 11th April, pupils visited the University of Birmingham and University College Birmingham to be part of the ‘Explore Your Future’ event. The event gave pupils the chance to take part in exciting and interactive workshops from leading university professionals in areas such as science, robotics, art and business. Pupils were inspired by the fabulous opportunity to experience university life and be involved in live-action workshops.

The opening phase of the day was spent at the University of Birmingham. Here pupils explored the link between GCSEs and their perfect career; how might their GCSE ‘portfolio’ prepare them for a career in a thriving and competitive industry? Another session included a revealing exploration of how robotics is influencing modern life and the intricacies of how science, maths and robotics continue to be pivotal in everyday life and society.

Following this, pupils were whisked off to their second inspirational location of the day: University College Birmingham. Following a quick ‘re-fuel’ stop for lunch, pupils attended a particularly useful workshop that explored the important skill of networking and presenting yourself in a positive way. This covered all aspects of being successful at interviews to adopting the correct tone and approach when working within individual sectors. The climax of this incredible careers day involved uncovering the real pathway for success with a presentation exploring problem solving in business.

With secret tips from leading educational and business experts, experience of university seminars and a genuine understanding of which doors university can open, our pupils now have the insider-knowledge on how to make it big in education and the business world!

Attendance

by Ms N Minogue

We would like to congratulate the many parents who make sure their children attend school regularly.

Dame Elizabeth Cadbury School is working in partnership with parents and pupils to improve school attendance. Since the start of the academic year we have implemented new procedures and protocols, this has been very successful and our overall attendance percentage has improved.

Frequent absence can add up to a considerable amount of lost learning and can seriously disadvantage your child in adult life. Again, we would like to thank those parents who make sure their child is attending school regularly and are therefore benefiting fully from their educational opportunity.

Fast Track on Attendance/Leave in Term Time

September 18 - April 19

- 11 Families have been issued with either a Penalty notice or a Court Fine – Totalling £1605
- 2 Penalty notices were issued for Leave in Term Time - £60 fines were issued to each parent.
- We currently have 15 children on the Fast Track.

It is a parent’s legal responsibility to ensure their children receive appropriate education. Failing to send your child to school regularly without good reason is a criminal offence.

Please remember that parental illness, going shopping, visiting family, truancy, not wanting to go to school, alleged bullying (speak to school immediately to resolve the issue) are not acceptable reasons to be absent. All of these will be recorded as unauthorised absence, including if your child arrives at school after the close of registration at 9.30am.

Excellent attendance leads to your child reaching their potential.

Attendance during one school year	Equals this number of days absent	Which is approximately this many weeks absent	Which means this number of lessons missed
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

DEC Careers: 'Planning for their futures'

by Ms E Raine, Mr R Hanson,
Mr J Smith

As the year progresses our careers provision at Dame Elizabeth continues to grow, with every pupil thinking about their careers and planning for a successful career. This term has been a busy one with interview days, employer presentations, work experience appointments and sessions focused on finance and thinking about the future.

Year 10 began their individual meetings with our careers advisor and had the opportunity to discuss their plans for the future and look closer at possible careers. As part of these 1 to 1 meetings students were given contacts in their chosen career field to liaise with to help support them secure work placements. Work Experience is a really exciting time for our students, where they get to go out into the world of work and experience first-hand what a career in their chosen sector would feel like. Work experience at Dame Elizabeth Cadbury is a 2-week placement at the end of the summer term and is an exciting opportunity for the other year groups to look forward to as they consider their futures.

With the Year 10 interview day being such a success last term, it was the turn of Year 9. Pupils had previously received all the preparation and top tips for an interview, so all they had to do, was dress smart, bring their CV and "wow" the interviewer with their enthusiasm and professionalism. We were lucky to secure the expertise of brilliant interviewers ranging from Doctors to current business executives who were briefed and fully prepared to put our students through a mock interview. To say the students did themselves proud is an understatement. Despite some nerves all the students performed exceptionally well, with the interviewers being bowled over by the professionalism, focus and drive of our students and offers of future jobs were even mentioned! All the students received feedback from their interviewer which will prove invaluable in any future interviews. Although it came with pressure, this opportunity left our students feeling confident and ready for their next interview.

We couldn't let the student's efforts and contributions for the day go unnoticed, so a celebration assembly was arranged to recognise a range of outstanding performers. These included:

Most Prepared for Interview: A Doherty, L Miles & R Johnson

Most Professionally Dressed: S Khalid, J Riaz, M Smart & E Owen

Best First 7 Seconds: D Harvey, L Moore & T Stephens

Most Employable: R Newbold, J Kowal & M Dahsuljah Clayton

Most Impressive Overall Interviewees: A Doherty, L Miles, E Ross & R Lancaster



Dates for Your Diary

by Ms S Anderson

Dates for your diary until the end of July 2019...

Topic Day 4 – 9th May 2019

IDAHOBIT Week – W/B 13th May

Exams start – W/B 13th May

Half Term (1 week) - 27/05/2019 – 31/05/2019.

Year 7, 8 and 9 End of Year Examinations – W/B 17/06/2019

Year 10 End of Year Examinations – W/B 24/06/2019 & 01/07/2019

Sixth Form Parental Induction Evening – 26th June 2019 (5:20pm – 6:30pm).

Sixth Form Induction Day – 27th June 2019 (8:40am – 1:30pm).

Year 11 Leavers Assembly – 26th June 2019

Year 11 Prom – 28th June 2019 – Westmead Hotel.

Year 6 Induction Evening – 2nd July 2019

Year 6 Induction Day – 3rd July 2019

Sports Day – Whole School – 4th July 2019

Year 10 Work Experience & Enrichment starts – W/B 08/07/2019

Pupils Break up for Summer – 12:30pm, Friday 19th July 2019.

Pupils to return to school on Tuesday 3rd September 2019.

School Term and Holiday Dates 2019-2020

August 2019						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 2019						
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23	24	25	26	27	28	29
30	31					

April 2020						
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August 2020						
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31						

September 2019						
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30						

January 2020						
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May 2020						
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October 2019						
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February 2020						
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June 2020						
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29	30					

November 2019						
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25	26	27	28	29	30	

March 2020						
M	T	W	T	F	S	S
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30	31					

July 2020						
M	T	W	T	F	S	S
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6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	31		

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Note:

September 2020 term
dates to be confirmed
on 2020/2021

Key
School Holiday = 
Training Day = 
Public Holiday = 

IDL Numeracy

by Mrs S Cumberpatch

As a school we have been given the fantastic opportunity to trial a new Maths intervention. It is called IDL Numeracy. We have 23 pupils currently taking part, all of which are at different numerical abilities. The Intervention is aimed to provide extra support for our learners who find Maths challenging.

It works alongside the curriculum and covers 7 Mathematical principles: Bonds, Counting, Sequencing, Patterns, Number Value, Place Value and Arithmetic. It is a computer based programme and by proportioning each lesson into one or more of these principles, IDL provides a unique way to monitor independent pupil progress. Along with being able to track progress against National Curriculum expectations, we are also able to identify and pinpoint their mathematical strengths and weaknesses.

Our first steps with IDL have been extremely positive; the pupils are engaging well. Pupils have sat an initial assessment; this is to identify areas where they may be finding difficulties in certain aspects of Maths. Once the assessments are completed, a tailor made programme is designed for their specific needs. The intervention is to aid pupils' learning and give them the confidence they need to tackle Maths problems across all areas of their main curriculum. Using the programme's tools, pupils are able to improve their problem solving skills and then are able to incorporate these new skills in to their Maths lessons.

Feedback from pupils

"I feel special being picked for the intervention and I'm really enjoying it."

"It's challenging, but I really enjoy it and I feel it is helping me already."



STEM Club

by Ms S Wilson

On 14th March pupils in the STEM (Science, technology, engineering and maths) club went on a trip to The Big Bang Fair at the NEC. The show gave our students the opportunity to find out more about Science and engineering and to meet scientists working in a range of fields.

The group made the most of their time at the fair and participated in many activities including assembling parts for helicopters, using VR viewers, programming robots, testing out equipment used to analyse DNA in hospitals and investigating renewable energy resources. They watched a lecture about dangerous science which looked at how we can make a piece of string break the sound barrier!

STEM club runs every week and activities we have done this year include making honeycomb, investigating earthquakes with a seismometer, making barometers, solar system models, coding, making a roller-coaster, investigating Mars.



Maths News

by Ms L Buckley

It's been a really exciting term in the Mathematics faculty.

On Friday 29th March 2019, four of DEC's most outstanding Mathematicians took part the UKMT Maths Team Challenge Regional Finals at Aston University Engineering Academy.

The Dame Elizabeth Cadbury team comprised of H King and A Jamshidi in year 9, and J Nkimo and R Iosif in year 8. The competition consisted of three rounds – the group round, cross-number and the shuttle round. The success of this team depended on them working well as a team, as well as applying their Mathematical skills to range of different problems.

Earlier on in the year, on Thursday 7th February, 50 of DEC's most promising Mathematicians comprising of year 9 and 10 students also competed in the UKMT Intermediate Mathematical challenge, an individual challenge this time. The challenge involves answering 25 complex problems in one hour and is sat in school under national exam conditions.

This year's results represent a magnificent achievement with many DEC pupils being awarded certificates.

It's not all about the glamour of competition though. Behind the scenes, our team of Numeracy ambassadors have been supporting the progress of our year 7 pupils by running a breakfast club from 8:00-8:40 every Tuesday morning before school. Within this club the Numeracy Ambassadors help the students with their Maths homework and offer them guidance and tuition with any areas they have found challenging within lesson.

We very much look forward to seeing more of our Numeracy ambassadors out and about during Friday morning form time numeracy sessions, presenting "spot prizes" and assisting with the excellent numeracy work that is taking place in form time.

Coming up for the Summer term, our Numeracy ambassadors have some development opportunities to look forward to including a training session run by our Lead Practitioners as well as a special reward to say thank you for all their hard work.



Student Leadership: Prefects

by Mr R Hanson

As we begin the Summer term it is always good to reflect on the success of the student leadership team both as a cohort of students and some key individuals who have been successful in different areas across school so far this academic year during the Spring term.

New Prefect Cohort

As we move into the Summer term it is the time of year when prospective Year 9 & 10 students undergo the rigorous and robust prefect application process, so that they have the Summer term to be introduced to the role and develop the skills needed to be an outstanding prefect prior to going into Year 10 & 11.

The quality of the applications received this year were absolutely phenomenal and congratulations to the following successful prefect candidates:

C Mullins	P Crutchley	I Orton	Z Khan
J Kelly	H Timmins	H Bhukari	A Jamshidi
P Nash	T Clarke	R Lancaster	C Curley
I Khan	W Cuthbertson	H Savage	L M Collins
J Kenney	T Hill	P Moyosola	E Ratcliffe
L McQueen	H Alsagheer	R Newbold	M Brown
E Gillam	T Chetwynd	E Ross	D Booth
M Smart	C Cullen	J Lee	E Jones
C Woods	S Swra	Y R Manesh	E Hughes
J Shackleton	T Stephens	L Miles	

Outstanding Prefects

On reflection from the Spring term the following prefects have been selected to attend a reward meal during the Summer term for their outstanding contribution to the Dame Elizabeth Cadbury School community ensuring that school remains a safe space for all students and that high standards and expectations around school are maintained.

T Wilkinson	S Dasgin	O Buchanan	S Singh
J Foster	C Simpson	V Choudry	E Thomason
A Faik	A Jordan	G Dickason	A Trewitt
A Dutta	H Williams	K Falk	G Tshetlhanyana
A Mercer	N Pinkstone	S Gaibnazarov	D Willaddara
E Sibbald Perkins	K Winnall	M Kamaloudine	G Woollam Hughes
A Jackson	A Ahmed	C Macphail	A Buller
F Kamaloudine	N Alam	I Neurotti	
G Martins	J Bignell	T Roberts	
C Menzies	B Blake	L Saunders	

Prefect Standards/Expectations

A reminder for all students who are interested in becoming a prefect in the future below is the expected criteria to be maintained and met once becoming a prefect:

1. 97% attendance or above.
2. Less than 5 negatives in a term.
3. Less than 3 lates in a term.
4. Less than 2 missed duties.
5. Outstanding behaviour in lessons and unstructured time.



Safeguarding at DEC

by Mr C Walton

Parental Safeguarding Reminders:

Please have a look on the Safeguarding tab of the school's new website. There are lots of Parental guidance links regarding safeguarding topics and social media information.

As always, we advocate all our parents to be aware of the social media communication our young people are having and be aware of what is being accessed on their phones. Regular checking of your child's phone and social media accounts will help you keep them safe.

Safeguarding Team

The safeguarding team here at DECS continue their support work and intervention with both students and parents, and have recently been visited by local MP Steve McCabe to see how our Believe Centre and Student Social Worker Hub operate. Mr Walton (Assistant Head Teacher - Safeguarding), Ms Morris (school Social Worker) and Ms Minogue (Attendance Manager/Deputy DSL) continue to attend relevant courses to further their practice knowledge in order to keep our pupils safe. We have recently put on Parental sessions looking at topics such as County Lines (theatre performance), anxiety and finance awareness sessions. Please contact us if you wish to know more about these sessions.

Student Social Workers

Two student social workers Jessica Peevers and Amber Hamilton have passed their placement here at DECS within the 3rd year of their degree in Social Work and are now set to become qualified Social Workers this summer. We currently have a 2nd year degree student Rachael Page working with us and progressing very well. Our continued work hosting placements for Social Work students has an amazing impact on DEC pupils and families. We continue to grow our partnerships with local universities.

Safeguarding Updates

All teaching and support staff have continued their on-going Safeguarding training sessions so they have the latest knowledge to be able to keep our young people safe. Coming up we have LGBT awareness and PREVENT sessions before the summer break.

Safeguarding Curriculum

Since our last newsletter our students have looked at issues such as Mental Health awareness, Domestic Abuse, Homelessness, Child Sexual Exploitation, Eating disorders and County Lines.

Some good websites for parents to look at are:

www.nspcc.org.uk
www.saferinternet.org.uk/advice-centre/parents-and-carers (*E safety tips for parents*)
www.youngminds.org.uk (*Mental Health advice*)

E-Safety Accreditation

We continue to work through the portfolio to secure the nationally recognised 360 degree award for E Safety and we discuss this key topic at our parental forums and within our student council meetings.

B.I.G Award

Under the leadership of ABA coordinator Claire Faulkner, DECS has for the second year running secured the nationally recognised B.I.G Award to recognise our commitment to anti bullying work. We also continue to work alongside the Diana Award looking at outstanding anti bullying practice.



Team Durham – Always Rising

by Mr G James

As we glide into the summer term, it provides us a great opportunity to reflect and evaluate the successes and lessons of the previous terms. We recognise the successes of the Durham house and its individuals who lead the way in different areas across the school during this academic year.

Culture & Ethos

Durham culture and ethos has evolved during the year with the guiding principles looking to instil character, passion, morals and academic drive to all students and staff within the house. The principles set by the house looks to guide students to create a positive community for success.

Durham Principles

- 1. Attend Everyday
- 2. Complete ALL homework

- 3. Achieve an OUTSTANDING every lesson
- 4. Perform a kind act everyday
- 5. Accept Failure

Attendance

The fundamental ingredient for success at school, on an academic, as well as a personal growth level, is attendance. High attending students in Durham are the students who achieve the best grades. The house has successfully maintained attendance above 96% throughout the term.

Many pupils within Durham have maintained their 100% attendance record for the academic year so far (36 pupils) to be exact. Please see below

A	Ahmed	7DM2	O	Levy	9DM1
R	Anderson	8DM1	K	Hart	7DM2
B	Anastasio	7DM1	P	Moyosola	9DM2
H	Haslam	10DM2	N	Johnson	7DM2
V	Choudury	11DM2	K	John	7DM1
A	Anderson	7DM2	T	Salarda	9DM2
R	Branson	8DM1	V	Pitts	11DM1
S	Black	7DM1	T	Roberts	8DM1
M	Brown	9DM2	R	Parmar-Woods	7DM1
L	Cody	8DM1	K	Smiley	8DM1
R	Johnson	9DM1	H	Savage	9DM2
N	Esmaili	8DM2	J	Sullivan	8DM2
S	Easy	7DM1	A	Sultan	11DM1
A	Esmaili	10DM1	N	Roberts	10DM1
T	Davey	7DM2	E	Smith	7DM1
R	Iosif	8DM2	S	Underwood	11DM1
D	Maguraushe	9DM2	A	Tempest	7DM1
H	Miles	11DM2	A	Webb	8DM2

Outstanding/Positive Learning Lesson Behaviours

Achieving personal and academic success is also supported by positive learning behaviours, alongside high attendance, inside and outside of the classroom. Students in Durham are continuing to make positive strides in being excellence students inside and outside the classroom. The pupils outlined below are the top students going above and beyond in lessons

Sullivan	J	8DM2	321
Xue	C	9DM2	307
Jackson	M	8DM2	283
Tempest	A	7DM1	266
Iosif	R	8DM2	265

Congratulations to J Sullivan who has achieved the MOST positive lessons behaviours shown across the whole of the term with 321.

Inter House Competition

Award Category	Durham	Exeter	York
Most Outstanding Learning's	1	2	3
Best Attendance	1	2	3
Most Progress	3	1	2
Best Punctuality	3	2	1
Overall Winners	1	2	3

Summer Term Focus

The house mantra, ‘we are what we repeatedly do; excellence, then, is not an act but a habit’ by Aristotle, is a huge part of the way we want our students to think and engage with their education. The margins for success in life can be small and we will continue to make small gains each day. Homework, homework organisation and accountability on behaviour errors will be our focus area moving forward this term, to ensure our students make excellence decisions in their academic progress as well as being role models within our community.



Team Exeter – Eyes On the Horizon

by Mr R Hanson

As we begin the summer term it is always good to reflect on the success of Exeter House. Not only as a House, but also recognising key individuals who have made outstanding contributions in the Spring term.

Culture & Ethos

The Spring term has seen the Exeter House embed the culture and ethos key principles developed in the autumn term. Allowing Exeter House to strive for our common goal; to be the number one House achieving maximum outcomes for pupils.

Please see below for the Exeter key principles:

- 1. Attend school every day.
- 2. Achieve an outstanding lesson in every lesson.
- 3. Complete all pieces of homework.

Attendance

The backbone to success academically is attendance. High attending students in Exeter are those who gain the best exam results at the end of year 11.

Exeter’s attendance for this academic year stands at 96.25%.

This is higher than the same point last year by over 1%. Raising the bar to ensure our attendance continues to be classed as outstanding.

Many pupils within Exeter have maintained their 100% attendance record for the academic year so far (36 pupils). Please see below:

E Anyanegbu	G Dickason	R Mcqueen	C Somal
O Anyanegbu	D Fallag	I Mahmoud	Z Tahir
D Batunga	L Fallag	I Neurotti	Y Tchakondo
R Bergan	P Fallag	H Oliveira	T Thomas
B Blake	S Gaibnazarov	M Park	E Thomason
J Buchanan	A Hayes	D Quinn Mellard	G Tshethhyana
Z Collins	T Hill	M Quinn Mellard	N Williams
S Dasgin	B Khan	D Sardar	C Woods
J Deganis	T Magaraushe	T Sheppard	L Woods

Outstanding/Positive Learning Lesson Behaviours

Having such a good attendance percentage as a house has impacted pupils in Exeter positively as expected. Many pupils’ have continued

to build on their progress by achieving a considerable amount of outstanding lesson learning behaviours this year.

Below are the top pupils from each year group receiving the most outstanding points:

Name	Year	Total Outstanding/Positives
H Morroll	7	262
M Park	8	249
T Hill	9	341
A Jordan	10	130
M Garvey	11	103

Congratulations to 8EX2 (Mr Delaney) who finish the spring term with the highest attendance and outstanding learning behaviour’s which have contributed to their overall first place position.

Inter House Competition

Please see below for the spring term final standings:

Award Category	Durham	Exeter	York
Most Outstanding Learning’s	1	2	3
Best Attendance	1	2	3
Most Progress	3	1	2
Best Punctuality	3	2	1
Overall Winners	1	2	3

Summary

Exeter has had a really positive spring term aiming to be the leading house in the summer term alongside hitting our targets for attendance and progress for the year.

Exeter pupils keep your eyes on the horizon and always remember positive people make positive change.



Who are our Priority Pupils and how can we support them?

by Mrs A Hartland

At Dame Elizabeth our aim is to provide the necessary skills, knowledge, experiences and support to ensure that every pupil leaves us as a well-rounded young person, having reached their full potential. S/he will be an upstanding, confident member of society with aspirations to excel and options and choices for his/her future.

However, for a wide variety of reasons, some pupils may need more support than others to reach their full potential. These are our Priority Pupils. That is to say that it is a priority for us that we provide the support needed to enable these students to thrive.

Below are some examples of circumstances that can cause barriers to achieving at school, however this is not an exhaustive list:

- Pupils who have not achieved their full potential by the end of primary school
- Pupils who received free school meals within the last 6 years
- Children adopted from care or who have left care
- Service children
- Children experiencing high levels of stress
- Children who have experienced frequent relocation
- Young carers
- Pupils with special educational needs
- On-going health concerns

As a school there are many ways in which we support our Priority Pupils and below are some examples of which:

- Financial support (school equipment, uniform, transport, trips and experiences)
- Outstanding pastoral care
- Workshops and programs run by outside organisations
- Breakfast and after-school intervention
- Exposure to careers information and higher education
- Cultural trips and experiences
- Social, Emotional, Mental Health support

We are continuously working to improve our offering of support to our Priority Pupils and during the summer term we have a range of events taking place. We believe that the key to helping our young people achieve their full potential is strong home-school relationships. If you would like more information on the events that are taking place or to discuss anything that we may be able to support with please contact me at a.hartland@decschool.co.uk



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Who can host?

- ✓ Aged over 25+ and live within reasonable travel distance from our host school.
 - ✓ Have at least one spare single or twin bedroom.
 - ✓ Can provide breakfast, packed lunch and dinner for students.
 - ✓ Are interested in other cultures and keen to meet new people.
 - ✓ Can provide a warm and welcoming environment for students of any nationality.
 - ✓ Are happy to undergo a full DBS background check.
-

Benefits of being a host

- ✓ Hosts are paid a weekly sum per student.
- ✓ Learn about new cultures and languages.
- ✓ Build connections with people from other countries.
- ✓ Many students remain life-long friends with their host family.
- ✓ Have fun!



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