

It is not enough to simply teach children to read;

**We have to give
them something
worth reading.**

Something that will stretch their
imagination

- something that will help them make sense of their own lives and encourage them to reach out toward people whose lives are quite different from their own.

Katherine Patterson

**Reading is
everyone's
priority at Dame
Elizabeth
Cadbury,
teachers, pupils
and parents.**

After the age of 5, we acquire
most new vocabulary
through reading.

But if we don't read, we don't
acquire it.

Reading and Spellings

- Each pupil in year 7 and 8 is expected to read at home for approximately 20 minutes per evening, and to log what they have read within their planner; this log is located at the back of the planner, just after the 'recommended read' section.
- Your child can take ownership of recording their reading, but please monitor and sign to show your support and encouragement.
- There will be weekly planner checks during form time and praise points will be awarded to all pupils who meet expectations regarding reading.

Reading and Spellings

- If there are evenings during the week where it is not possible to read due to other commitments, it is acceptable to make up the time with longer reading sessions at other times.
- Please also feel free to add a comment if you wish, for your child's form tutor to see, they may also do this from time to time.
- All our pupils can borrow books from the library.
- There is also fantastic guidance available for parents at www.booktrust.org including recommended reads within age groups, books for reluctant readers, and also advice on how to help your child with their reading. We also have reading lists on our school website and in pupil planners.

Reading and Spellings

- Additionally, pupils will be given 5 key spellings to learn per fortnight along with alternative words to support their understanding of the words.
- These will be tested during form time on spellings and the meaning of the words; **effort will be rewarded.**
- Pupils will be handed these during form time, and they will be available on the school website.
- Form Tutors will guide their form as to which week they are currently on.

Student Life (school website.)



Reading.

Today A Reader. Tomorrow A Leader.

At Dame Elizabeth Cadbury School reading is everyone's priority. There is a strong emphasis on reading regularly for pleasure has a significant impact on a young person's intellectual progress and confidence in subjects such as Mathematics. It is estimated that pupils need approximately 50,000 words to succeed in their studies and after the age of 11, most of these words will be acquired through reading.

We have a wide selection of books in our school library which have been chosen carefully to suit a wide range of interests; some to stretch and challenge confident readers, some to engage reluctant readers. Whichever category your child falls into- we have some excellent recommendations to help and support give your son/daughter the best chance at succeeding in their education and preparing for life beyond school.

We also regularly host events and competitions in school to celebrate reading, and share our favourite reads. We are also very proud to have reading ambassadors who help to run breakfast reading clubs, book swaps and are trained to offer personal recommendations.

If you would like any further guidance with reading, need a recommendation that is sure to get your child reading, we highly recommend the booktrust website which has lots of useful tips and advice.

[Booktrust Website](#)

Please speak to any of the staff this evening if you would like further advice on supporting your child with their reading.

Student Life (school website.)



Year 7 & 8

Recommended Reading



Year 9 & 10

Recommended Reading

Autumn 1 Year 7 Fortnightly Spellings

<u>Week 1</u>	<u>Synonyms</u>	<u>Week 3</u>	<u>Synonyms</u>	<u>Week 5</u>	<u>Synonyms</u>	<u>Week 7</u>	<u>Synonyms</u>
Unique	<i>One of a kind/distinctive/individual</i>	Majority	<i>The most/ major part/ best part</i>	Disgruntled	<i>Aggrieved/ dissatisfied</i>	Fathom	<i>Work out/understand/comprehend</i>
Adhere	<i>Follow/ bond/ attach</i>	Dusk	<i>Twilight/ sunset</i>	Deprave	<i>Poison/ corrupt</i>	Divergent	<i>Differing/ contrasting</i>
Berate	<i>Scold/ reprimand / to tell off</i>	Abuse	<i>mistreat</i>	Reassure	<i>Encourage/ hearten/ cheer up</i>	Spectral	<i>Shadowy/ phantom</i>
Legacy	<i>Heirloom/ heritage/ gift</i>	Tedious	<i>Boring/pointless</i>	Prudent	<i>Wise/ sensible</i>	Intimidate	<i>Terrify/ scare/ alarm</i>
Duality	<i>Contrast / opposition</i>	Vilify	<i>Slander/ criticise</i>	Propriety	<i>Politeness/ decency</i>	Envy	<i>Jealousy / greed</i>

Homework policy

- No pupil should be expected to hand work in the following day- pupils will always have at least 2 days to complete work set.
- The amount of homework builds incrementally throughout their time at school.
- For Yr. 7 pupils this works out to approx. 20minutes per evening, plus 20 minutes of reading per evening.
- Please communicate with Form Tutors- we do not want our pupils working late into the night- if too much has been set, please let us know, so we can support and amend as necessary.

Homework policy

- Homework checks will be done weekly within each subject lesson (as a minimum)
 - Pupils will be rewarded for homework completion and also extra points for homework completed to a high standard.
 - Detentions set, following the school policy if not complete/ or to the correct standard.
- All students will have separate homework books in the majority of subjects, which will be checked, but not marked.
- High standards of presentation are expected
- All homework should be communicated to pupils during the lesson, recorded by the pupil in their planner.
- Form tutors will check and sign planners each week.

What is self-quizzing?

- Develops revision strategies
- Supports long-term memory
- Develops independence



How you can support your child with homework...



- Encourage a routine i.e. complete homework between 5pm-6pm each evening.
- Create a quiet space for them wherever possible, with a hard surface i.e. table rather than bed.
- Support routines such as checking deadlines in planners, packing school bag before 8pm in the evening to avoid anxiety, or forgetfulness in the morning.