



**SCHOOL
TRIPS**

**EXTRA
CURRICULAR**

E-SAFETY

**HOUSE
NEWS**

**PUPIL
ACHIEVEMENTS**

DAME ELIZABETH CADBURY NEWSLETTER

DECEMBER 2019
FEATURING...

- PUPIL PLEDGE 2020
- YEAR 8 HIT THE GERMAN MARKET!
- A NIGHT AT THE MUSEUM



A MESSAGE FROM THE HEADTEACHER

As we reach the end of a long term, it has been a pleasure to reflect on the fantastic term we have had at DEC. The number of trips has never been higher and pupils have made some extremely happy memories. From The Houses of Parliament to the Theatre visits, pupils have had some phenomenal opportunities. These events have been, as always, complimented by excellent teaching delivered every day by our unwaveringly committed staff. From first hand observation and that of external visitors, I can confidently say that the school continues to go from strength to strength.

Such is the ongoing success of our work at DEC, and the fantastic progress pupil make... we have received notification that we have once again received 1300 applications for places in September 2020. So many families want to gain a place in our great school, not only in Year 7 but in other year groups too – we have never had this many in-year transfer requests from children in other schools who want to join the DEC family.



As the term comes to an end, and we take stock on what has been achieved, we are now looking forward to a new term where school improvement will continue. We look forward to welcoming parents to events in the Spring including Year 8 options evening, the launch of Pupil Pledge and the first stage of introducing our new curriculum for KS3 and 4. It really has never been a better time to be attending DEC.

Thank you to everyone for a superb term... the staff, pupils and of course supportive parents/ carers.

Have an magical Christmas and a very Happy New Year.

Best wishes

Mr M Dunn





“TEAM EXETER – EYES ON THE HORIZON”

It is always good to reflect on the success of the Exeter house. Not only as a house, but also recognising key individuals who have made outstanding contributions in the autumn term.

The backbone to success academically is attendance. High attending students in Exeter are those who gain the best exam results at the end of year 11.

Exeter’s attendance for this academic year stands at 95.50%. Many pupils within Exeter have maintained their 100% attendance record for the academic year so far (154 pupils).

OUTSTANDING/POSITIVE LEARNING LESSON BEHAVIOURS

Having such a good attendance percentage as a house has impacted pupils in Exeter positively as expected. Many pupils’ have continued to build on their progress by achieving a considerable amount of outstanding lesson learning behaviours this year.

Below are the top pupils from each year group receiving the most outstanding’s within Exeter:

NAME	YEAR	TOTAL OUTSTANDING/POSITIVES
Rio	7	218
Nikita	8	285
Ruby	9	280
Tallulla	10	290
Ivan	11	133

Exeter has had a really positive autumn term aiming to be the leading house in the spring term alongside hitting our targets for attendance and progress for the year. Exeter pupils keep your eyes on the horizon and always remember positive people make positive change.

Best Regards,

Mr R Hanson
HEAD OF HOUSE – EXETER
“Eyes on the Horizon”



DURHAM PRINCIPLES

1. ATTEND EVERYDAY 2. COMPLETE ALL HOMEWORK 3.ACHIEVE AN OUTSTANDING EVERY LESSON

The new autumn term has been a successful and strong start for the Durham Team. Our guiding principles, set above, endeavour to give our pupils to tools become great students but more importantly, great people. Instilling passion, character, resilience, empathy as well

Attendance to school is crucial to all pupil’s academic development as well as personal growth. We pride ourselves on the success of our attendance and our students have excelled so far in this first term with an attendance figure of 96.43% Students have shown resilience and endeavour in battling the British weather as well as the cold and flu virus’s to be in school. I am sure we will continue to push the attendance figures higher as the year continues and the sun begins is awaited return.

Achieving personal success in and out of lessons is vitally important for personal and academic growth. The students in Durham has been exceptional at achieving lesson outstanding on a regular basis. The team has made a hugely positive impact at this term and we are incredibly proud of the work the pupils do day in, day out. The top performing students in the house are recognised below.

NAME	YEAR	TOTAL OUTSTANDING/POSITIVES
Mia	9	216
Necia	8	191
Kyra	8	184
Hayley	9	182
Harley	10	178
Madeleine	10	172
Lily-Mai	8	171
Marcel	10	169
Chloe	8	168
George	10	168

I wish every a merry Christmas and a happy new year. Enjoy the family time and festivities. We welcome in the new term with renewed freshness and energy to continue on the solid foundations we have laid as a team. The house mantra “we are what we repeatedly do; excellence, then, is not an act but a habit’ by Aristotle, is a huge part of the way we want our students to think and engage with their education. We will aim to push house attendance to 97% whilst increasing the levels of classroom excellence in our day to day work.

Merry Christmas
Nadolig Llawen
Mr James
HEAD OF HOUSE - DURHAM



With the Autumn term coming to a close, I would like to share some of the successes achieved by our students in York this term. York students have been working diligently to achieve the best possible results for both themselves and their house. They model themselves on the Dame Elizabeth Cadbury values of: respect, aspire, believe, commit whilst remembering to 'stand tall'; as a result they have achieved some fantastic results. Collaboration within forms is crucial to aid motivation and attainment, below are the results of the top performing forms in York House:

1st place – 7YK1
2nd place – 8YK2
3rd place – 9YK2

We currently have 69 students who have achieved 100% attendance since the start of the year, these students will receive a bonus 150 reward points and will also be given the opportunity to win a variety of amazon vouchers to celebrate this fantastic achievement. Well done to the three highest achieving forms for attendance to date:

1st place – 97.58% 8YK2
2nd place – 97.23% 7YK2
3rd place – 96.70% 8YK1

Research shows that students must achieve 97% attendance or above to make expected progress in their subjects. Thank you to all parents and carers who work with us to help give your child/children the best chance of succeeding.

York students are always setting a fantastic example to the rest of the school and are eager to convey their understanding of our DEC values: respect, aspire, believe, commit. Students continue to strive to succeed both inside and outside school. In November we hosted a charity day to support Yusuf Khan's Kick-boxing world champion event. For Yusuf, this event was the opportunity of a lifetime! Having recently been awarded the UK's Number 1 champion Kick Boxer title, an accolade to be extremely proud of, he now had the opportunity to compete in the world championships in Italy representing Great Britain and he won! We are extremely proud of Yusuf's achievements and are proud to have a world champion in York House!

Congratulations to all York students for their effort, diligence and resilience during this Autumn term, it is imperative that we maintain our high standards of behaviour and attendance as we begin to look forward to 2020. I am exceptionally proud of our achievements so far and very much look forward to achieving multiple House trophies for York next year!

Merry Christmas and a Happy New Year!

Kind regards,
Ms Greene
HEAD OF HOUSE - YORK

YEAR 11 – A FANTASTIC START!

Year 11 have made a fantastic start to the most important year of their academic careers. Attendance has been sky high with almost half of the year having missed one day or fewer. 11EX1 lead the way with a stunning 96.6% for the half term, 11YK1 are close behind on 96%; who can beat them next half term?

Punctuality has also been brilliant and as a result, the pupils are making rapid progress. Mock exams took place from November 18th and lasted for two and a half weeks. This is a really intense time for the pupils and we were really pleased to see how well pupils had prepared for them. Usage of the online revision plans (<https://www.decschool.co.uk/year-11-revision/>) was high.

This, combined with the usage of MathsWatch, Seneca Learning, Active Learn and GCSEPod meant that pupils had all the resources needed to be ready for their mocks. Results will be handed out after Christmas, the draft results look really good and with continued hard work we could have ANOTHER set of record results. GCSEPod has also been launched with the pupils. This website has thousands of short videos which are tailored to the exam specifications and focus on the key points pupils need to know. These can be viewed on a laptop, tablet or even on a mobile phone.

Previous data has shown us that using around 250 videos per year leads to great progress. The most popular subjects being watched are History, English and Geography – we would love to see some of the other subjects challenging for the crown! A massive shout out to Sarthak Singh, Nathaniel Pinkstone and Fayaz Kamaloudine who are leading the pupils usage with a combined figure over 1500 videos used!



A fantastic start Year 11 – Keep it up, we are all proud of you!



PUPIL PLEDGE

WHAT IS THE DEC PUPIL PLEDGE?

At Dame Elizabeth Cadbury we understand the importance of ensuring that our students leave us as well-rounded young people with the qualifications, skills, knowledge and aspirations to go on to succeed in the pathway they choose in their life after school. Through the Pupil Pledge, we make a firm commitment to provide opportunities for our students to be exposed to a holistic educational experience during their time with us. The Pupil Pledge is an exciting new concept which will complement our existing innovative and challenging curriculum. It will provide pupils with a 'bucket list' of activities to complete before they leave our school. The activities and experiences have been carefully selected in consultation with pupils, parents and staff, and we believe they will equip pupils with the softer life skills in preparation for adulthood.

HOW DOES IT WORK?

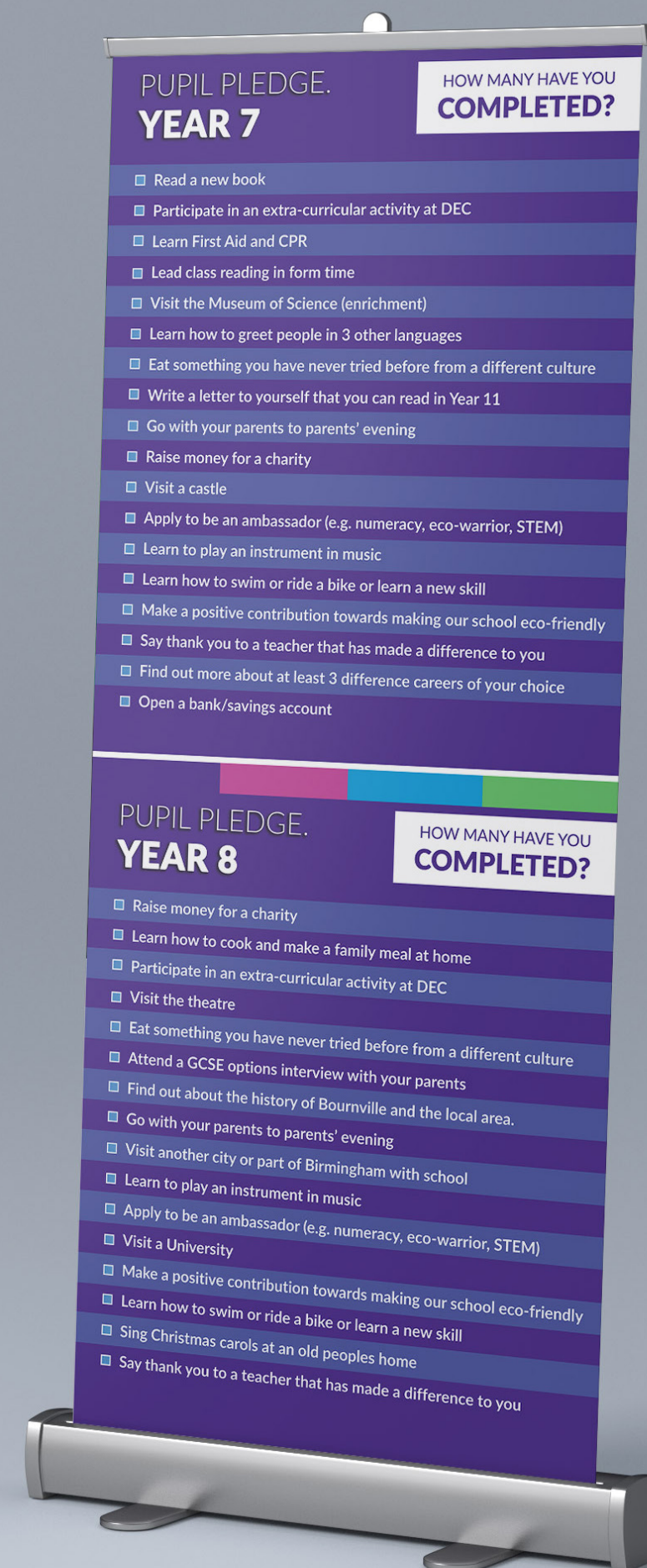
Every pupil has a different menu of Pledge items to complete, appropriate to their age and year group. Throughout the school year, your child will work to complete each item until they have completed every item on their Pledge. For each completed item your child shows their Pledge Passport with a note of confirmation from a responsible adult (i.e. a club leader or any adult involved in the completion of the item) and a photo of themselves completing the Pledge item. For students who complete a minimum of 90% of their Pledge items there will be a graduation ceremony and celebration event at the end of the year, but the real reward, of course, will be that students have taken part in many enriching events, gained in confidence and ability and will become involved in supportive communities in the process.

LAUNCH WEEK (13TH – 17TH JANUARY 2020)

To celebrate the launch of the Pupil Pledge we will be hosting a launch week in the week beginning 13th January. During this week, faculties across the school will be hosting special events during lessons and after school to help students complete some of the items on their Pledge and give a real kick-start to the year.

HOW CAN YOU HELP?

There are many ways to support your child with this, including helping them to complete the pledge items outside of school time and gather the appropriate evidence to get it ticked off with their form tutor. The items on the Pupil Pledge can be completed inside or outside of school so you can get involved with this as a family. We are very much looking forward to our Pupil Pledge being launched and hope you will help with the buzz around school by encouraging your child to complete as much as possible!



PUPIL PLEDGE. YEAR 9

HOW MANY HAVE YOU
COMPLETED?

- ☐ Visit a University
- ☐ Join The Duke of Edinburgh Award – complete Bronze level
- ☐ Go with your parents to parents' evening
- ☐ Attend a careers fair
- ☐ Help a younger pupil in the school
- ☐ Participate in a community project/raising money for charity
- ☐ Complete one random act of Kindness every day for a week in #PAYITFORWARD
- ☐ Apply to be an ambassador (e.g. numeracy, eco-warrior, STEM)
- ☐ Visit another country or city with school
- ☐ Attend a GCSE options interview with your parents.
- ☐ Attend a Y7/8 numeracy or reading club before or after school to assist the teacher and students.
- ☐ Make a positive contribution towards making our school eco-friendly
- ☐ Tweet/Post/say something positive about our wonderful school.
- ☐ Learn how to swim or ride a bike or learn a new skill
- ☐ Visit a beach or other outdoor venue
- ☐ Say thank you to a teacher that has made a difference to you

PUPIL PLEDGE. YEAR 10

HOW MANY HAVE YOU
COMPLETED?

- ☐ Volunteer to a regular commitment (school/community)
- ☐ Attend at least one educational trip
- ☐ Apply to become a prefect
- ☐ Visit a University
- ☐ Attend an interview for work experience
- ☐ Attend a mock interview
- ☐ Attend a Y7/8 numeracy or reading club before or after school to assist the teacher and other students.
- ☐ Visit another country or city with school
- ☐ Make a positive contribution towards making our school eco-friendly
- ☐ Complete Duke of Edinburgh Bronze or Silver
- ☐ Talk to someone who has successfully completed an apprenticeship for advice
- ☐ Learn a new skill
- ☐ Say thank you to a teacher that has made a difference to you
- ☐ Tweet/Post/say something positive about our wonderful school.
- ☐ Attend a revision session or masterclass

PUPIL PLEDGE. YEAR 11

HOW MANY HAVE YOU
COMPLETED?

- ☐ Watch a Theatre Performance linked to texts studied in English
- ☐ Attend July Prom and the leavers ceremony
- ☐ Experience a college or Apprenticeship taster day
- ☐ Visit our Sixth Form common room
- ☐ Attend an interview for work experience
- ☐ Write a CV
- ☐ Apply for a college or apprenticeship
- ☐ Attend GCSE revision classes after school
- ☐ Apply to be Head boy/girl or a senior prefect
- ☐ Make a positive contribution towards making our school eco-friendly
- ☐ Complete Duke of Edinburgh Bronze or Silver
- ☐ Complete a park run/bike ride
- ☐ Learn a new skill
- ☐ Say thank you to a teacher that has made a difference to you
- ☐ Tweet/Post/say something positive about our wonderful school.
- ☐ Attend a revision session or masterclass

PUPIL PLEDGE. YEAR 12/13

HOW MANY HAVE YOU
COMPLETED?

- ☐ Watch a Theatre Performance
- ☐ Cook a three course meal
- ☐ Experience a University or Apprenticeship taster day
- ☐ Attend an interview for work experience
- ☐ Write a CV/UCAS application
- ☐ Apply to be a prefect
- ☐ Enhance leadership skills by leading an after school club or intervention with younger students
- ☐ Volunteer in school or the local community
- ☐ Raise money for a charitable cause
- ☐ Make a positive contribution towards making our school eco-friendly
- ☐ Complete a park run/bike ride
- ☐ Learn a new skill
- ☐ Support to research and apply for a part time job
- ☐ Say thank you to a teacher that has made a difference to you

AUSTRIA SKI TRIP 2020

This February sees the school embark on its 6th ski trip into Europe, where we will be heading again to Austria with HTS. The students will be heading to an area called Dachstein west. We will leave school on 14th February heading to Dover and into Europe. Our students will travel through at least 4 different countries and experience different cuisines and cultures. We will be staying at a local hotel, where students will have the time to rest and unwind after a tough days skiing. Our students will also gain the benefit of being able to try Austrian food and experience the culture of living in the Alps. During our stay our students will get to ski for 5 days, where professional ski instructors will teach them to ski on a daily basis.



'CREEPY CRAWLY CHRISTMAS'

On Monday 16th December pupils from 7ASc attended a lecture at the University of Birmingham. The lecture, entitled 'Creepy Crawly Christmas' was part of the Christmas Science Lecture series. The lecture focused on adaptations of animals to their environment, students had to imagine which adaptations found in creepy crawlies (the arthropods) would be useful in Santa's workshop! The strength of a dung beetle would be helpful to carry heavy loads of gifts, fireflies could provide lights

on the Christmas trees and spiders, with all of their legs could help to wrap the gifts. Some of our pupils answered questions in the lecture and asked Dr. Cull, the lecturer, about her work at the university. The students also had time to look around the Lapworth Museum of Geology where they found out about evolution, fossils, earthquakes and volcanoes.



UNIVERSITY OF
BIRMINGHAM

YEAR 8 HIT THE GERMAN MARKET!

On Tuesday 10th December 2019 a mini-bus load full of students from year 8 set off together with Ms Stait, Ms Tooley, Ms Norton and Ms Butler to explore the German Christmas Market in Birmingham City Centre. Once at the market we split up into groups of four to complete a trail around the market. The task was to find out what the German signs on the stalls all over the market meant in English. Do you know what Bratkartoffeln, Zwiebeln or Kastanien are? So, we hunted down to find out by using our knowledge of German and English but also by speaking to the stall holders themselves.

The best team were promised a prize but as everyone on the trip did so well, everyone got a "Schokokuss" in the end. If you don't know what that is, maybe go to the German market and find out! We learnt that Birmingham's German Market is also called Frankfurt Christmas Market because it was originally brought to the city from Frankfurt/Main in 1997 as this is Birmingham's twin city in Germany. It is the largest Christmas Market outside of Germany and Austria counting around 5.5 Million visitors every year. We got to see some of the decorations and crafts on offer and to try some of the different food which was delicious!

FROHE WEIHNACHTEN = MERRY CHRISTMAS!



YEAR 9 EXTRAORDINARY EXPERIENCES DAY

At Dame Elizabeth, we aim to equip every pupil with the knowledge and skills they need for life beyond our school. Our curriculum is designed to instil a curiosity and love of learning that enables them to be educated and well-informed citizens. As part of this, on Thursday 5th December, all year 9 pupils participated in our 'Extraordinary Experiences' day. This provided them with the opportunity to access experiences not in their daily curriculum.

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The day offered opportunities to be involved in:

- Song writing workshop from a current industry professional [Rich Cottell]
- Sculpture workshop from a visiting professional artist [Neil Wood]
- Orienteering Challenge [at Cannon Hill Park]
- Creative drama workshop
- Live music performance from singer/songwriter Rich Cottell

Our special guest in the art room was Neil Wood who has been a practicing professional sculpture and fine artist for three decades. He has many years experience teaching and lecturing in fine art and sculpture at institutions in the UK. During that session, pupils had the unique opportunity to create their very own 'relief sculptures'. This technique is significant in world art, from ancient times to the present day and continues as a means of creative expression. Our pupils really enjoyed the opportunity to innovate and some of their designs were breath taking – each pupil created a unique work of art that could be taken home. Additionally, this workshop really did equip the pupils with the skills and knowledge to create their own cast relief artworks.

In the music room throughout the day was professional musician Rick Cottell. Rich is a singer/songwriter from Devon who has been working full time in the music industry for the last 5 years. Before performing to big crowds, Rich used to teach music to pupils in schools all over Devon. Since then his career has flourished and he has supported some major artists including McBusted and Olly Murs on tour.



This was a fantastic session which enabled pupils to experience the typical working process of a songwriter. They were expertly guided through the steps of structuring, creating a melody and writing lyrics for chart-topping music. Pupils were encouraged to be imaginative and to notice that lyrics and music can be inspired from anything in their surroundings. Some lucky pupils also had the opportunity of Rich singing their lyrics back to them in a song they had written and constructed.



Over in drama, pupils were involved a creative workshop that explored the use of masks in theatrical performance. They learnt that the two masks we famously see associated with drama, smiling and frowning faces, have their roots in ancient greek drama. They are the Comedy and Tragedy masks that were worn in ancient Greece during the golden age, around 500 – 300 BC, and are paired together to show the two extremes of the human psyche. During this session, all pupils were encouraged to create performance from the use of masks – to explore the art of physical expression when facial representation is removed. It was a challenge that our pupils excelled in and really enjoyed!

In PE, pupils were whisked off to Cannon Hill Park to participate in a fast-paced challenge of physical and strategic ability – orienteering. Utilising skills such as map reading, navigation, symbol identification and teamwork all pupils were tasked with locating as many 'controls' as they could within the time-limit of 60 minutes. Our pupils soon found out that there is a fine balance between speed and strategy. The pupils who ran as fast as they could in every direction soon realised that the teams who paused and reflected on their surrounding environment were more successful. Once teams had agreed their plan, pupils showed incredible resilience, teamwork and



problem-solving skills in completing the challenge. Whilst developing key skills for life, this experience also provided pupils with the opportunity to explore their local landmarks in a fun and challenging way.

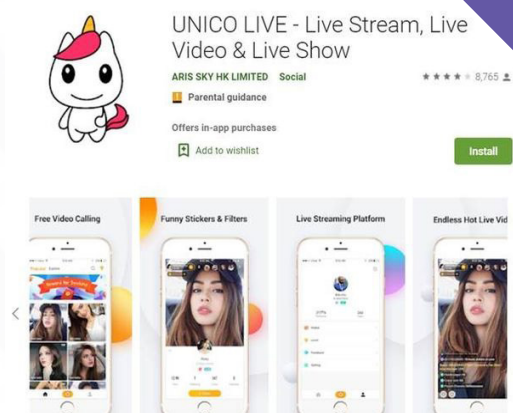


To reward pupils for their stunning contributions and efforts during the day, we finished with a brilliant performance from our visiting professional musician, Rich Cottell. The atmosphere was electric during the 40 minute set in which Rich performed a mix of pop songs and original material. Pupils went home that day inspired by what they had experienced and equipped with a brand-new library of skills that will enable them to unlock their creativity, drive and ambition for success in the future.

UNI LIVE APP SAFETY WARNING

West Midlands Police have been made aware of an App called "UNICO LIVE". The app is publicised as age restricted 12+ and designed for young people to upload videos of them performing, singing and dancing etc.; it has come to our attention that there is inappropriate content on the platform involving young people which is being investigated.

The content does not appear to be monitored and we urge you to raise awareness widely to increase vigilance and reduce the likelihood of any child being sexually exploited.



MERRY TECH-MAS!

If you're thinking about investing in a tablet or smartphone for your child this Christmas, there are a few things we recommend you check before gifting it to them.

The first thing you can check are the parental control settings for your broadband internet service provider. Most providers offer parental controls that affect the connection itself, rather than just individual devices – which means any device connected to your home network falls under their watchful eye. Both Android and Apple iOS have built-in parental controls that let you limit which built-in apps can be used, which third-party apps can be installed (based on age rating) and how in-app purchases are handled.

CLICK HERE TO VIEW OUR E-SAFETY GUIDES ON OUR WEBSITE.

UNIVERSITY OF BIRMINGHAM MENTORING



UNIVERSITY OF
BIRMINGHAM

We are delighted to announce that for the academic year 2019/2020 we have managed to secure approximately 110 volunteer undergraduate mentors from the University of Birmingham for Mathematics, Chemistry, Physics, Geography, History and Psychology.

Our undergraduate mentors volunteer an hour of their time every week to tutor our year 11 pupils in a specific subject on a 1:2 basis. The level of expertise of our mentors is superb and year 11 have really engaged in the tutoring after school every Wednesday.

In 2018/2019 the impact of the mentors was approximately one and a half grades of progress in Mathematics and Science, in a 5 month period.

Thank you to our mentors and to our year 11 pupils on their successful collaboration and commitment.

SUPER SIXTH FORM

After another incredibly successful academic year for 2018/19, our current 6th Form students have made a brilliant start to the year. This term our students have visited the Barr Beacon careers fair and visited the University of Birmingham to gain information on university life at a Russell Group university. Y13 students have been busy completing UCAS applications whilst Y12 students are currently finalising their work experience placements for February 2020. During our latest Topic Day, 6th Form students received interview training and then had mock interviews with Universities, apprenticeship providers and employers. Alongside the interviews students also learnt more about University Clearing and Finance and also the application process of apprenticeships.

6th Form students have also been very active in their discussions in regards to politics, in relation to the December election. From some of these discussions students wanted to donate to a local foodbank and these donations will be delivered to a foodbank in the last week of term.

Our 6th Form is continuing to expand from September 2020, with a record number of applications to date. Y11 6th Form interviews will start in January 2020 and qualifications include:

A-Level

- Mathematics
- Physics
- Chemistry
- Biology
- English Literature
- Psychology
- History
- Geography
- Product Design
- Sociology

BTEC Level 3

- Business
- Creative Digital Media Production
- Sport
- Health & Social Care

In all their hard work for their mock exams this term, the hard work and revision from all of our 6th Form students has not gone unnoticed and we look forward to celebrating with you all at our December social at Toby Carvery for a festive lunch!





DAME ELIZABETH PRINCE'S TRUST UPDATE

In September this year, Dame Elizabeth Cadbury launched their first ever Prince's Trust Achieve Club. The Prince's Trust helps young people to develop the confidence and skills they need to live, learn and earn. The charity supports 11-30 year olds including those who are unemployed, struggling at school, or who may have been in trouble with the law. Founded by The Prince of Wales in 1976, The Trust gives young people the practical and financial support to move forward with their lives, helping them to gain a greater stake in our economy and society. The Trust has helped over 950,000 young people to date and supports over 100 more each day.

The Dame Elizabeth Achieve Club has been running as a pilot programme this year. Sixteen Year Eleven students have been given the opportunity to work on a number of projects designed to improve their employability and life skills. Units completed to date include a Careers section which has involved creating documents such as cover letters and CV's, and units on Digital Skills, Managing Money and Healthy Lifestyles. The students particularly enjoyed the cooking elements of the Healthy Lifestyles unit, and will need to produce a two course meal in the New Year.

Following completion of the necessary units, the students will achieve the Prince's Trust Award in Personal Development and Employability Skills. This will serve as an excellent boost to their CV's and enhance their prospects at College or Apprentice interviews.



A NIGHT AT THE MUSEUM

A-level Geography After hours lecture this half term saw our sixth form geography students attend their first of a series of university level lectures delivered by some of the country's foremost geography experts. The events are arranged and delivered through Birmingham University and the Lapworth Museum. Our inaugural lecture was delivered by Oxford University lecturer Professor Tamsin Mather, a world leading expert on the correlation between volcanic activity and mass extinction events. The lecture titled "Volcanoes: from fuming vents to extinction events" focussed on this area of research and how volcanic events have had significant impacts on the global geological record. This ties in brilliantly with the students A-level Physical Geography specification where students will need to study and learn about the hazards volcanoes pose to humans on a global scale.

For all of our students in attendance this was their first taste of a real university lecture and gave them invaluable advanced knowledge to support their future studies. Whilst this was an award winning lecture delivered by an oxford university professor the content was easily accessible for students and allowed them the opportunity to write a host of notes to further their knowledge.

When asked about the lecture one student said: "The trip provided a wealth of wider knowledge that has really helped me in my geography A-level learning", whilst another commented "The lecture was excellent it allowed me to gain knowledge on volcanoes I may otherwise not have gained and kept me intrigued from start to finish." For many this helped to cement their desire to go on to further education and this highlights just what an amazing opportunity this was for our students and how an experience like this can help them to consider their futures and plan for a successful life after leaving Dame Elizabeth Cadbury.



TOPIC DAYS

FIRST AID TRAINING

On Friday 15th November, as part of Topic day 2, pupils in year 8, 9 and 10 were given the opportunity to learn the basics of first aid in order to support any member of the community should they be in need of first aid support. The sessions were led by Mr James and students were able to work in small groups to tackle different scenarios in order to support and motivate each other. Videos and scenarios helped pupils to discuss first aid situations as well as allowing them to ask questions on topics or situations. The lesson was planned and delivered to be a very practical based which ensured that students were proactively engaged with the different elements of work they had to complete. A series of real life situations and scenarios they may be exposed to in school, as well as in the public, provided a great opportunity for pupils to further develop their understanding about medical careers or as paramedics in the future.



POLICE STOP AND SEARCH AND PRECIOUS LIVES

West Midlands Police were invited into school on both Topic day 1 and 2 in order to educate our pupils of their rights if a stop and search takes place. During the session it was explained about the importance of a strong relationship between young people and the police whilst focussing on the facts that young people are more likely to commit crime but they are also more likely to be victims. Stop and Search is a power that, if used incorrectly, can increase tension in communities. With the knife crime levels being a concern within Birmingham, the fully funded workshops by the Police and Crime Commissioner workshops are important to help students understand just what it means for them as young adults. Pupils were able to comment on how it helped them to understand the role stop and search plays and to explain the importance of understanding their rights; also their part to play with helping gain control of the knife crime problems we are experiencing.



CAREERS FAIR

A Careers fair was set up as part of Topic Day 3 for year 8 to 13 pupils on Monday 9th December and it proved a useful resource for students to use and allowed them to find out about potential employers, universities and colleges in preparation for their next steps in life. The careers fair took place in the sports hall where potential employers, universities and colleges had set up booths with members from their human resources (HR) team along with new employees, to tell pupils about their company, their application process and anything else they might want to know.

When our pupils were taken down to the sports hall they ensured that they were able to ask lots of questions to prospective employers and take notes on their answer, as well as being able to take any promotional material or freebies that were offered by the firm. Every pupil who attended was able to visit at least five stalls and ask questions to find out more about what they can offer for a successful future.

The Pupil's feedback was as follows:

"Because I prepared prior to going to the fair, I was able to ask many questions and the more I asked the more I was able to make informed choices about my future".

"It is great that we get a chance to speak to real employers at such an early age, the conversations that I had mean that I have a real interest in wanting to know more about the colleges and universities".



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TWEET, TWEET

THE LATEST NEWS FROM
OUR TWITTER ACCOUNTS



Dame Elizabeth Cadbury School
@followDECTC

Well done to our netball team who won 21-6 against
[@ArkKings](#) yesterday! A great performance by all
[#DECPE](#) [#netball](#) [#teamwork](#)



Dame Elizabeth Cadbury School
@followDECTC

Successful Open Evening 2019



Dame Elizabeth Cadbury School
@followDECTC

Well done to everyone involved in our lovely Christmas
concert last night.

Feeling Festive! 🎄 🧑🏻🎅 🎵 🎵 🎵



Dame Elizabeth Cadbury School
@followDECTC

A huge well done to some of our pupils who did their
annual walk in Netherton, leading a procession through
the streets of Netherton. It was a very moving service and
we are extremely proud of the respect you have shown.

