

#### Induction 2021 A guide for new pupils attending Dame Elizabeth Cadbury School



# A Welcome from Our Head Teacher

A warm welcome to Dame Elizabeth Cadbury School! You are now officially part of the 'DEC family'.

Despite the challenges we are currently living through, we hope our virtual induction package will provide you with many of the opportunities you would have enjoyed if we were able to meet you in person.

You will see from the transition package we are providing that you could not be in a better place when it comes to the best teachers and an excellent curriculum.

Our school is a good school, where traditional values are important: discipline, uniform, courtesy, good manners and mutual respect underpin day to day life for pupils, parents and staff. We expect a lot of everyone, and make no apology for our high expectations.

We aim to achieve the very best results from every single pupil to allow them to proceed into adulthood as confident, well-qualified young people, with a strong sense of self-discipline, and able to establish and maintain positive relationships with others from all walks of life.

We are a strict school and have a no-nonsense approach to behaviour so that everyone can learn in an environment that is free from disruption. Equally as important though, we are a warm, caring school where you will always be properly looked after.

It will not be long now until you walk through the gates for the first time. We are hoping to have some time in September where only our new Year 7s are on site so you can become familiar with everything about your new school, before the older pupils return. As ever, the first day may be a little nerve wracking (but that is completely normal and to be expected.). After a couple of hours, we know you will feel at home and you will be into your secondary school stride in no time!



## About This Document

Due to the challenges associated with being able to deliver our normal transition days for our new Year 7 students, we have created this booklet filled with some of the most important information for life at Dame Elizabeth Cadbury School.

We have also included a range of activities in order to help you learn more about our school.

We look forward to welcoming all our new Year 7 students into our school community in September!

A welcome From Our Headteacher
About this document and contents.
Our School Ethos and Our Houses
Contents
School Ethos & House System
Uniform
Student Leadership
Rewards
Pupil Pledge
Getting to School
Who's Who at DEC
Curriculum
About You!
Activity: Who Am I?
Activity: Who I Can't Wait To Meet
Activity: What I Can't Wait To Learn
Activity: My Hopes And Fears
Activity: Cryptograph Puzzle

## **Our School Ethos**

As you start to think about leaving Primary school and the move to Secondary school, you should remember why you chose DEC. In brief, these are our values and our expectations:

RESPECT – You will be expected to show respect and to be treated with respect at all times.

ASPIRE – We expect you to want to be the best you can be. You should be proud of having high expectations of yourself, for wanting big things for your future and for wanting to grow up into a successful adult.

BELIEVE – You can only achieve your true potential if you believe in yourself. Ignore and distance yourself from any negativity. Be around people who inspire and encourage you. Believe that if you work hard enough, anything is possible.

COMMIT – Hard work beats talent. We will show you this throughout all of your time at DEC and we expect everyone to invest in their future. This means we expect you to do your best and put in 100% to all that you do. We do not mind if you get things wrong, we do mind if do not try your best.

## Our House System

When you start at Dame Elizabeth Cadbury you will be placed into a 'house'. This will be like your family at school and your Head of House will keep an eye on all of your successes and any areas you might struggle with.

They will contact home to discuss ways in which we can work together to ensure that you achieve your best. We will Meet the Heads of Houses later in this document.



## Your Planner





When you arrive in September you will be given a planner on your first day, and as you can see your planner will be personalised to your house so you can really feel like part of the team!

Inside your planner you will record all your homework as well as your weekly data for attendance, positives and negatives.

It is also where you will write down any detentions you may get so that you and your parents can keep track of what's going on in school.

# <u>Uniform</u>





#### UNIFORM

- Black Blazer with school badge
- Black Trousers or skirt of a suitable length
- · White shirt to be tucked into waistband
- Purple school tie
- Smart black shoes
- Black 'V' neck sweater Optional
- Black, plain headscarves, wraps, bands or hair clips Optional
- Bandanas are not permitted

#### HAIR

Extreme fashion or hairstyles are not permitted. This includes fully or partially shaved heads and shaved eyebrows.

False nails and eyelashes are not permitted.

#### **JEWELLERY/MAKEUP**

One plain gold or silver stud earring in each ear lobe is permissible, **no other jewellery is permitted**.

No makeup may be worn by pupils in Years 7, 8 and 9. Pupils in Years 10 and 11 may wear discreet makeup. The PE Kit, equipment list and examples of acceptable and unacceptable uniform can be found on our website at www.decschool.co.uk/uniform

#### FOOTWEAR

Pupils are allowed any plain all-black leather footwear (Leather Vans/Converse/Nike Airforce and Adidas will be allowed). The sole of the shoe must also be plain black.

Please note that any patches of fabric/suede/patterned material or patches of non-leather/leather imitation material will mean that the footwear is not compliant with the school policy and will not be permitted to be worn.

## **Physical Education Kit**



Dame Elizabett

CADBURY

Black Polo Shirt with DEC Logo Black Shorts - Macron or Plain Black Black Socks - Macron or Plain Black Suitable Trainers

#### **OPTIONAL PE KIT**

Black Tracksuit - Macron Only

Black Ladies Fit Jacket - Macron Only

Black Tracksuit Bottoms - Macron or any plain black with one small logo permitted.

Our 100% Participation Policy Pupils must wear the compulsory items of PE kit for ALL PE lessons.

Illness/Medical Reasons: A signed note must be provided for any illness/injury that may prevent a pupil being physically active during a lesson. Pupils will still be expected to wear PE kit and participate during the lesson in a non-active role\* as directed by staff to ensure learning is not affected.

Non-Compliance Consequences: Pupils will be provided with replacement PE kit for that lesson. A 20 minute detention will be issued for lack of PE kit/lack of note. Refusal to wear replacement kit will result in a STEP consequence.

Please be reminded that we expect high standards of appearance in both PE lessons AND extra-curricular clubs. If you wish to order new or replacement PE kit then this is available from Kids Essentials or the online Macron Store.

## **Student Leadership - Prefects**

When walking around school you will notice that some students wear a green tie. These are the prefects, student leaders in Years 10, 11 and 6<sup>th</sup> form.

Their role is to ensure high standards and expectations are met by all pupils around the building by completing regular duties, standards checks & mentoring.

All prefects have to apply for their job. There is an application and trial process where they explain why they would be a good candidate for the role and provide supporting evidence that they can meet the necessary criteria required to be a prefect.



# Being who you want to be at Dame Elizabeth Cadbury School

At Dame Elizabeth Cadbury school, we think it is absolutely crucial that our students have the right and freedom to be who they are without fear. Every single member of our staff is committed to making sure our school community is supportive and safe for our students. As such we make it very clear that we are a **telling school**. If someone does or says something that upsets or hurts anyone in our school community it is your responsibility to tell someone, either a teacher, prefect or ambassador.

We have a number of ambassador groups to support our school community that students right from Year 7 can become involved in. Below are just two examples of how we support our students and how you can get involved.

The Anti-Bullying Ambassadors	The Pride Team Ambassadors
Who are we?	Who are we?
The ABA team are a group of students who have volunteered their time and effort to provide a support and advice network within school to facilitate our pupils who may experience or find themselves in difficult	The Pride Team is a group of students who have volunteered their time and effort to supporting any LGBTQ+ students in our school community. Offering support where needed and challenging any offensive language or
situations with other students. This may include teaching and mentoring those who exhibit negative behaviours around bullying,	actions around school, to make sure that all our students feel free to be who they are.
homophobia and racism.	How do you recognise us?
How do you recognise us?	
	The Pride Team can be spotted by their rainbow coloured shield badge
All our ambassadors can be easily spotted around school. They wear a blue tie and a blue shield badge on the lapel of their blazer.	on the lapel of their blazer OR a rainbow coloured wristband.
MARKS NOR	
Which member of staff do I talk to about the ABA's?	Which member of staff do I talk to about the Pride Team?
Miss Faulkner looks after the ABA team, however, any questions about	Miss Shirley looks after the Pride Team together and you can speak to
the ABA's can be raised with your form tutor or the ambassadors themselves.	them or any of ambassadors as well as your form tutors about any questions you have.

## <u>Representing who yourself and others at Dame</u> <u>Elizabeth Cadbury School</u>

At Dame Elizabeth Cadbury school, we think it is absolutely crucial that our students have the opportunity to represent the student body in discussing important whole school issues, generate new ideas and improve the quality of the overall student experience.

We have a number of ambassador groups to support our student voice that students right from Year 7 can become involved in. Below are just two examples of how we support our students and how you can get involved.

The Student Council Representatives	The Cultural Ambassadors
Who are we? The student council is the voice and opinion for all students at Dame Elizabeth Cadbury. Each half term in every form group the form is represented by a different student council representative, who attends a whole school meeting to share the forms thoughts, opinions and ideas about key themes set throughout the year.	Who are we? The Cultural Ambassador team are a group of student leaders within school who raise the profile of all students knowledge and understanding of key religious festivals within the calendar year, develop understanding around discriminative language and promote inclusion for all.
How do you recognise us?	How do you recognise us?
The student council representative is recognisable via the forms rotating student council badge [see below]	The Cultural Ambassadors are recognisable by their purple lanyard with their red ID card.
STUDENT	
Which member of staff do I talk to about student council? If you are interested in becoming a student council representative for your form, during the first half term discuss this with your form tutor.	Which members of staff do I talk to about the Cultural Ambassador Team? Mr Hanson looks after the Cultural Ambassador team and you can speak to him or any of ambassadors about any questions.

### **Rewards**

At DEC we believe in rewarding students for their hard work and effort, you will be awarded points in lessons and around school which you can use to buy things from our rewards shop.

#### How can I achieve Points?

Achievement	Reward
Positive out of lessons	Up to 5 points given per situation
Positive in lessons	Up to 3 points given per lesson
Outstanding lesson	5 points
Pupils with 100% attendance each week	10 points
Pupils with 100% attendance each half term	100 points
Pupils with no late marks per half term	50 points

#### How do I find out how many points I have?

Your form tutor will be given an up to date list of your points every half term.

#### How do I spend my points?

Ensure you have browsed the trip reward catalogue. Within the reward trip catalogue it outlines the different trips which you can put your reward points towards.

#### What can I buy with my points?

Throughout the year your points total will accumulate, the harder you work in and out of lessons the more points you will accrue. At the end of each academic year your points total will be converted into a monetary value and can be used to contribute towards or pay for a trip [Alton Towers for example].



## Pupil Pledge

#### What is Pupil Pledge?

Pupil Pledge is an exciting new programme in our school. The programme provides pupils with a 'bucket list' of activities to complete before they leave our school. The activities and experiences have been carefully picked by pupils, parents and staff, in order to equip pupils from DEC with the life skills and experiences to succeed as adults.

#### How does it work?

Every pupil has a different menu of Pledge items to complete, appropriate to your age and year group. Throughout the school year, you will work to complete each item until you have completed every item on your Pledge.

For each completed item you will show your Pledge Passport with a note of confirmation from a responsible adult (i.e. a club leader or any adult involved in the completion of the item) and a photo of yourself completing the Pledge item. For students who complete a minimum of 90% of their Pledge items there will be a graduation ceremony and celebration event at the end of the year, but the real reward, of course, will be that students have taken part in many enriching events, gained in confidence and ability and will become involved in supportive communities in the process.

#### YEAR 7 Pupil Pledge

Read a new book

Participate in an extra-curricular activity at DEC

Learn First Aid and CPR

Lead class reading in form time

□Visit the Museum of Science (enrichment)

Learn how to greet people in 3 other languages

□ Eat something you have never tried before from a different culture

Uvrite a letter to yourself that you can read in Y11

Go with your parents to parents' evening

Raise money for a charity

□Visit a castle

**D**Apply to be an ambassador (e.g. numeracy, eco-warrior, STEM)

Learn to play an instrument in music

Learn how to swim or ride a bike or learn a new skill

□ Make a positive contribution towards making our school ecofriendly.

Say thank you to a teacher that has made a difference to you
Find out about how to get into at least 3 difference careers of your choice

Open a bank/savings account



#### Something for the Summer

We have given you a booklet full of all the Year 7 Pupil Pledges, so that you can check off and evidence as many as possible before you arrive with us in September!

#### How to get to our school



### Who's Who at DEC

There are lots of staff who work in our school, but don't worry as you'll get to know them all really quickly. Here, a few of them introduce themselves, so that you are familiar with a few key faces on your first day!



### Head Teacher



"Hello I'm Ms Newsome and I am the Head teacher at Dame Elizabeth Cadbury School. I enjoy science, history and scuba diving! One key piece of advice I would give to you all starting in September is give a 100% in all you do and never give up!"

## Senior Leadership Team



"Hi I'm Mrs Sullivan At school my job title is Deputy Head Teacher. This means I work to help Ms Newsome with the day to day running of school, and you will often see me on the corridors, and popping into your lessons.

In my spare time I like to walk in the park with my family and our dog and try out new recipes when cooking! One of my favourite things is listening to my favourite music, and dancing around my kitchen with my two children! Once piece of advice I'd give you if you are worried about coming to DEC is always talk to someone, ask for help. Everyone is friendly and supportive, and a problem shared is a problem halved."



"I am Ms Heilbronn and I am a member of the Senior Leadership team here at Dame Elizabeth Cadbury. My responsibilities are within pastoral care, so I work with the Heads of House, Safeguarding and SEND teams to ensure that all our pupils can stay safe, healthy and have the best attitude to learning.

I am a dance teacher, and still perform with a group outside of school – we have performed at the Birmingham Hippodrome and with Diversity at DanceFest too! When I'm not dancing, I enjoying going to the theatre, watching sports and walking the dog. My key piece of advice for Year 7 is – don't be afraid to ask! We were all in your shoes once and we know how daunting starting secondary school can be. We are all here to help you and we want to do succeed."



"Hello, my name is Miss Shahmiri, I am a Deputy Head Teacher. This means I look after a lot of different aspects of school life, I also teach Maths.

In my spare time I like to ride my bike, go to the cinema and do painting and craft projects. One of my favourite things are dogs—I love dogs!

Try not to worry about starting at DEC, everyone here is friendly, all the staff are approachable. We are here to help!"

### Senior Leadership Team



"Welcome Year 7's, I'm Miss Greene. I am an Acting Assistant Head Teacher overseeing pastoral care and behaviour. I also teach English Literature and English Language. In my spare time I like to spend time with my family and friends, in particular my sister and her family, who live in Westward Ho!, Devon. One of my favourite things is seeing someone succeed. One piece of advice I'd give you if you are worried about coming to DEC is to be yourself and get involved with all of the clubs we have to offer (there is something for everyone). This will enable you to build friendships with not only your year group but other students within the school."



"Hello, I'm Mr Wright. At school my job title is Assistant Head Teacher and I teach History. This means I help to run the school and make sure you are safe and taught well. In my spare time I like to go running, cycling and watch football. One of my favourite things is travelling to different places. One piece of advice I'd give you if you are worried about coming to us in September is that it's normal to feel worried about this, you will be fine because there are loads of friendly, helpful and kind adults around!"



"Hi I'm Miss Raine, I am an Assistant Head Teacher and I am in charge of the Maths and Social Science faculty. In my spare time I like to see my family and friends, play lots of different sports and go to the cinema. One of my favourite things is my dog Molly! One piece of advice I'd give you if you are worried about coming to DEC is: we are like one big family and you will always have someone to help you, whenever you need."



"I am Mr. Smith, I'm an Assistant Head Teacher & Teacher of PF. I help Mr Dunn and the Senior Leadership Team to review and plan how school is run for you. In my spare time I like to play a lot of sport and keep fit! As a PE teacher I know the benefits of exercise on health so I always make sure part of my week is dedicated to this. One of my favourite things is watching my favourite football team - Manchester United FC! I'd like you to know that DEC is a welcoming and friendly school where there is ALWAYS somebody to talk to if you have any questions. Learn quickly who your Head of House is - they will be able to help you with everything at school."

## Heads of House



"Welcome Year 7's, I'm Miss Greene. I am an Acting Assistant Head Teacher and Head of York House overseeing pastoral care and behaviour. I also teach English Literature and English Language. In my spare time I like to spend time with my family and friends, in particular my sister and her family, who live in Westward Ho!, Devon.

One of my favourite things is seeing someone succeed. One piece of advice I'd give you if you are worried about coming to DEC is to be yourself and get involved with all of the clubs we have to offer (there is something for everyone). This will enable you to build friendships with not only your year group but other students within the school."



"My name is Mr Hanson, I am the Head of Exeter House [the BEST house]. This means I oversee the well-being of approximately 200 students. In my spare time I like to go to the gym, watch live sport & listen to music. One of my favourite things is inspiring others to share my interests in exercise/health. One piece of advice I'd give you if you are worried about coming to DEC is begin each day with a fresh slate - you will have more good days than bad days. 🙂"



"Hi I'm Mr James, At school my job title is Head of Durham House. This means I look after and support many students across the school in the Durham house. In my spare time I like to coach football, listen to music, watch films and play sport. One of my favourite things is to play golf.

One piece of advice I'd give you if you are worried about coming to DEC is to never be afraid to ask for help and support."



"Hi, I'm Mr. Joss, I'm a P.E. teacher and the Head of House for Warwick. This means I will be working with your form tutor to make sure your start at Dame

Elizabeth is a positive one! In my spare time I like to exercise at the gym as well as playing rugby. I also enjoy socialising with my friends and family. One of my favourite things is to go and watch the football team I support—West Bromwich Albion.

One piece of advice I'd give you if you are worried about coming to DEC is to firstly speak to your form tutor about any concerns you may have, they are the first teacher you will see every day and want the very best for you. Walking around the school in those first few days can be quite daunting but the staff and pupils are really welcoming here at DEC so don't be afraid to ask anyone you see around school for help!"

### **Assistant Heads of House**



"Hi I'm Miss Faulkner. I am the one of the Assistant Heads Of House, Antibullying lead and Contingent Command Officer for the CCF. This means I oversee anti bullying in school and lead a team of anti-bullying ambassadors, I coordinate the Royal Air Force cadets in school and give them lots of opportunities to do different activities.

In my spare time I like to spend time with my son having a kick around, watch my favourite football team Brighton and visit different places. One of my favourite things is relaxing on a beach and watching my son play football.

One piece of advice I'd give you if you are worried about coming to DEC is be yourself and remember there is always someone you can ask if you need help. You will meet new people and make new friends in no time. "



"Hi, I'm Miss Clamp, I'm one of the Assistant Heads of House. I also teach dance and P.E. As part of the house team I help students with any issues they are facing and can offer advice. I hope to teach you all how to lead a balanced, active, healthy lifestyle.

In my spare time I like to play netball, run and read. One of my favourite things is seeing my friends do well! A piece of advice I'd give you on starting at Dame Elizabeth Cadbury is to always ask questions, even if you think they are silly –we're all here to help!"

# **Safeguarding Team**



"Hi I'm Miss Morris At school my job title is School Social worker. This means I am here to listen, and to support you with any worries you may have.

In my spare time I like to read and spend time with my family. One of my favourite things is my dog Hugo!

One piece of advice I'd give you if you are worried about coming to DEC is....Everyone is feeling just like you are, and it is normal and ok to feel a little nervous"



"Hi I am Mr Walton. I am the designated safeguarding lead member of staff at Dame Elizabeth Cadbury. This means my main job in school is to ensure that all pupils and staff are kept safe at all times.

In my spare time I love music, sport and travelling!

### Learning Support Assistants



"Hello! My name is Miss Grundy and I'm a Learning Support Assistant here at Dame Elizabeth Cadbury School. My role in the school is to help students with additional needs to reach their full potential. I often go to lessons to help support teachers and I also run reading and writing interventions to help students improve their literacy skills. I also have a big interest in all things creative and love music and art and helping others. One key piece of advice I would give to new year 7's is to try everything! Have a look at all the extra-curricular clubs and activities the school offers and hopefully you may just find your new favourite hobby"



My name is Mrs Roberts and I am a Learning Support Assistant, here at Dame Elizabeth Cadbury School. My role within school is to support and help any student with all aspects of their school work. I will support with interventions such as Lexia for English and IDL for Maths as well as within class with the teacher in lessons. I will work

with students across the years in homework club and give a listening ear to all students in meet and greet before school. Dame Elizabeth Cadbury School is a supportive school from staff and students alike. It's hard to join a new school with new surroundings and faces but everyone here is welcoming and supportive in every way.



"Hello, my name is Mrs Cumberpatch and I'm a Learning Support Assistant here at Dame Elizabeth Cadbury School. My role in the school is to support students in lessons and help students with reading, writing, social skills and much more! I love spending time with my family and helping out all the students at Dame Elizabeth. My key piece of advice to new Year 7's would be to not be afraid to ask for help when you need it, we're all here for you at Dame Elizabeth!"

### What Will I be Learning at DEC?

Here at Dame Elizabeth Cadbury you will have the chance to study a whole range of new and exciting subjects you may never have done before; as well as some of your favourite lessons from Primary School.

Over the next few pages we are going to tell you a bit about each of the subjects we teach here at DEC.



## **English**



English is split into two main areas, English Literature and English Language. You will spend time on both of these areas during Year 7.

One main area of focus will be A Midsummer Night's Dream by William Shakespeare. By studying this text you will think about dramatic methods and how language can be used to engage an audience.

Ideas from the play will be used in your own creative writing.

We encourage you to read as much as possible both in and out of school to help develop your own vocabulary and understanding of the world.



- During Year 7 we will build on your numeracy skills from primary school and introduce new mathematical challenges.
- Some of the topics we cover are positive and negative numbers, BIDMAS, percentages, algebra, and data analysis skills.
- These ideas are linked to everyday contexts to help demonstrate the importance of math's in your day to day life.



### <u>Science</u>

### **Geography**

Science is an exciting subject to study in secondary school. We work in special classrooms called 'laboratories' or 'labs', which are set up for a wide range of experiments and investigations.

Science is divided into 3 main areas: Biology, Chemistry and Physics.

During your time in Year 7 you will study aspects of all three of these areas, including cells, acids and forces.

Science is an important subject to study because it links to careers in many different fields and many news stories are based on Science, so learning about it will help you understand issues that affect us in everyday life. Geography is a lesson where you learn all about the world, where places are and how the world works.

In your first year at Dame Elizabeth Cadbury School you will learn all about:

The History of Planet Earth

The Continent of Africa

The Geography of the UK

Earthquakes and Volcanoes

Glaciers

Conduct a fieldwork investigation

As well as a range of new skills like how to read maps!





### <u>History</u>

## **Religious Studies**

History enables us to learn about how people in the past lived and why they held certain beliefs.

Amongst other things, you will learn about the Roman Empire, the English Civil War, the development of British Empire and migration to the British Isles.

By learning about the past we can make improvements to our future.



Religious Studies is an amazing opportunity to learn about the faiths and beliefs of other people across the world.

In your first year at Dame Elizabeth Cadbury School you will learn all about the six major world religions which include:

Christianity Islam Buddhism Judaism Sikhism Hinduism



## <u>Modern Foreign</u> <u>Languages (Spanish or</u> <u>French)</u>

As an introduction to language our aim will be to develop and cultivate a love of language learning for all.

Students will learn the basics to enable them to say and understand short sentences about themselves and others.

Students will study either Spanish or French.



## <u>Art</u>

In Art we will first look at the basic skills of line, tone and pattern.

We will use these ideas to develop creative skills and techniques, then use these skills through a series of practical and theoretical exercises.



## **Design & Technology**

## <u>Music</u>

Design & Technology is a range of different disciplines. This includes:

Food and nutrition.

Textiles.

Woodwork.

Students will use a range of specialist equipment to design and produce work that can be taken home at the end of the topic.

Aspects of health and safety are covered and strong links to careers are made in this area of work.

Students will develop skills in improvisation and ensemble playing through the use of tuned percussion and the pentatonic scale.

They will explore the musical elements through performing compositing and listening

Singing helps to develop good breathing techniques, intonation and confidence.

Students will be given the opportunity to learn to play a new instrument.





### **Computer Science**

## **Physical Education**

In Computer Science we ensure students know the basics about digital literacy learning about word processing, presentations and spreadsheets.

Students also learn how to use the school email and how to use email and the internet safely.

#### The focus for the first term is 'The Components of Fitness'.

Students will explore the components of fitness that influence sporting performance. They will explore how each component can be measured, how it can be improved and the impact this has a range of practical sports [including: Football, Netball, Dance, Badminton, Handball].

There are opportunities to join one of our school sports teams, or to participate in after school clubs for fun.





#### <u>Drama</u>

Drama lessons are an opportunity for you to perform and create performances with your peers, you will be learning about how to communicate well as a team, how to evaluate performances and you will be building your confidence throughout Year 7.

In Year 7 Drama, you will look at different genres of comedy, to help you to create your own performances using different Drama skills, you will also have the opportunity to work on scripts, putting them from page to stage.

At DEC we run a Drama club, as well as creating whole school performances with Music and Performing Arts.



# Now a bit about you!

We've told you all about us, now we want to hear about you!

The last few pages of our booklet have some fun activities for you to complete, telling us a bit about you and showing what you know about Dame Elizabeth Cadbury School already!

## Who Am I?

Now's the time to tell us about you. In the boxes below draw a picture of yourself so we can recognise you on the day and finish the sentences to tell us a bit about who you are.

Draw a picture of yourself in this box	My name is
	My primary school is
	My birthday is
	My favourite thing is
	When I grow up I want to be
	when r grow up r want to be

## Who I Can't Wait To Meet

After reading about some of our key members of staff we want to know who you can't wait to meet and why.

Draw a picture of the member of staff in this box	Tell us who the member of staff is and why you can't wait to meet them in this box.

## What I Can't Wait To Learn

After reading about some of our subjects we want to know what your favourite subject is at school already AND what subject you are most looking forward to at DEC, and why?

My favourite lesson is	The subject I am most looking forward to is
It is my favourite lesson because	I am looking forward to it because

## My Hopes and Fears

We hope you have enjoyed reading about our school and completing some fun tasks about us and you. We now want you to take a little bit of time to think about September. Tell us about what you are hoping school will be like when you join us, and tell us what you might be worried about (It's okay to feel nervous, but if we know what's worrying you, we can help!)

My Hopes are...

Some examples of hopes from last year:

- To achieve and do well at school.
- To make new friends
- Not to get lost
- To like my new school
- To be able to fit in
- To become an Anti-bullying ambassador
- To gain lots of points

Some examples of fears from last year (And how we can help): What happens if I get lost - there will always be members of staff and other students to ask and guide you to the correct classroom.

My Fears are...

- What happens if I get bullied? Bullying is taken very seriously at Dame Elizabeth and stamped out very quickly. Anti-bullying ambassadors your Head of House and Ms Faulkner will support you.
- What happens if I lose my planner it is important to keep your planner safe but if you do lose it, you need to have a planning sheet until you can buy yourself a new planner from your HOH office.
- ✓ What happens if I am late? A senior member of staff will be on the gate in the morning, otherwise you go to the attendance office and get your registration mark. There will be a 20 minute detention after school if you are late.
- ✓ What do detentions look like? Detentions can last between 20 minutes and 1 hour. This will take place in the school hall and overseen by SLT.

### **Cryptogram**

We have written a secret message at the end of this booklet. Can you solve the code to finish the message we started? You need to find the letter that goes with each number in order to fill in the missing letters and finish the hidden message.

Good Luck!



## Cryptogram

/	4	В	С	D	Е	F	G	Н	Ι	J	К	L	М	Ν	0	p	Q	R	S	Т	U	۷	W	Х	γ	Ζ
	3		11	10	6				26			4	18						2						3	

DAMEE	LI A	E CAD	Y 5 C L
10 23 18 6 6	4 26 25 23	9 6 1 17 11 23 10 9 7 21	3 2 11 17 19 19 4
IS	D	E AD	I I MI
26 2 19 13 8	19 19 10 9	21 19 19 16 6 21 19 23 10	26 13 9 26 21 18 26 13
Α Λ	Α.	E EAD EAC	EIS
12 17 23 1	8 1 17	7 6 17 6 23 10 1 6 23 11	17 6 21 26 2
M D	А	D E D E	Y EAD
18 21 10 7	13 13 23	13 10 1 17 6 10 6 14 7 1	1 3 17 6 23 10
EACE	I S	CALLED M A	LI. E E
1 6 23 11 17 6	5 21 26 2	11 23 4 4 6 10 18 21 23	4 26 6 22 6 21
УІ	L I S	LACED I	A SE,
3 14 7 14 26	4 26 2	14 4 23 11 6 10 26 13 1 19	23 17 19 7 2 6
IC	IS	LI E A E A M	. <u>E E</u>
8 17 26 11	17 26 2	4 26 16 6 23 1 6 23 18	1 17 6 21 6
A E		SES, DA	M, E E E
23 21 6 24 19	7 21 17 1	9 7 2 6 2 10 7 21 17 23	18 6 20 6 1 6 21
, У	A D	A IC.	E SYM L
3 19 21 16	23 13 10	8 23 21 8 26 11 16 1 17	6 2 3 18 9 19 4
	E E	E ISA EA	LE.
24 19 21	6 20 6	1 6 21 26 2 23 13 6 23	12 4 6