

**Dame Elizabeth Cadbury School** Curriculum Plan Pearson BTEC Level 3 National Extended Certificate in Business

## **Business**

|                         | Autumn 1 | Autumn 2 | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|-------------------------|----------|----------|---|--|--|--|
|                         |          |          | Unit 2 - Developing a<br>marketing campaign   | Unit 2 - Developing a<br>marketing campaign  | Unit 2 - Developing a<br>marketing campaign                              | Unit 2 - Developing a<br>marketing campaign                                  |
|                         |          |          | A<br>Introduction to the<br>principles and purposes of<br>marketing that underpin<br>the creation of a rational | B<br>Using information to<br>develop the rational for a<br>marketing campaign            | C<br>Planning and developing a<br>marketing campaign<br>How to produce a | Revision for Unit 2 and unit<br>3  |
| Year<br>12<br>Unit<br>2 |          |          | for a marketing campaign<br>What is the role of<br>marketing?   | Purpose of researching<br>information to identify the<br>needs and wants of<br>customers | marketing campaign What is the Marketing mix?                            | 2nd - re-sit (if required) of<br>Unit 2<br>External Controlled<br>Assessment |
|                         |          |          | What are the Influences on marketing activities?  | What are the market research methods and uses?   | Understanding the appropriateness of marketing campaigns                 | 2nd - re-sit (if required) of<br>Unit 3<br>External Controlled<br>Assessment |
|                         |          |          |   | Developing a marketing rationale   | Revision for Unit 2 and unit 3   | Introduction to Unit 1   |

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Note Units may be delivered in a different order to the plan above.



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|       | Autumn 1                                  | Autumn 2                          | Spring 1                     | Spring 2 | Summer 1 | Summer 2 |  |
|-------|---|-----------------------------------|------------------------------|----------|----------|----------|--|
|       | Unit 3 – Personal finance                 | Unit 3 – Personal finance         | Revision for unit 3 external |          |          |          |  |
|       | and business finance                      | and business finance              | examination                  |          |          |          |  |
|       | А   | С                                 |                              |          |          |          |  |
|       | What are the functions and                | What is the purpose of            | 1st -Complete Unit 3         |          |          |          |  |
|       | role of money?                            | accounting?                       | external examination         |          |          |          |  |
|       | What are the different ways               | Types of income and               | component                    |          |          |          |  |
|       | of paying for goods and                   | expenditure                       |                              |          |          |          |  |
|       | services?                                 | What are the sources of           | Introduction to Unit 2       |          |          |          |  |
|       | What is a current account?                | finance?                          |                              |          |          |          |  |
|       | Managing personal finance                 | How to produce a Cash flow        |                              |          |          |          |  |
|       |   | forecasts                         |                              |          |          |          |  |
| Maria |   | How to produce a Break-           |                              |          |          |          |  |
| Year  |   | even analysis                     |                              |          |          |          |  |
| 12    |   |                                   |                              |          |          |          |  |
| Unit  | Unit 3 – Personal finance                 | Unit 3 – Personal finance         |                              |          |          |          |  |
| 3     | and business finance                      | and business finance              |                              |          |          |          |  |
|       | B   |                                   |                              |          |          |          |  |
|       | What are the features of                  | How to produce a                  |                              |          |          |          |  |
|       | financial institutions?<br>How businesses | Statement of comprehensive income |                              |          |          |          |  |
|       | communicate with customers                | How to produce a                  |                              |          |          |          |  |
|       | What is consumer                          | Statement of financial            |                              |          |          |          |  |
|       | protection?                               | position                          |                              |          |          |          |  |
|       | What is financial guidance                | How to Measuring                  |                              |          |          |          |  |
|       | and advice?                               | profitability, liquidity and      |                              |          |          |          |  |
|       |   | efficiency                        |                              |          |          |          |  |
|       |   | Why there are Limitations         |                              |          |          |          |  |
|       |   | of ratio analysis                 |                              |          |          |          |  |

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|                         | Autumn 1  | Autumn 2  | Spring 1  | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|---|---|----------|----------|----------|
|                         | Unit 1 - Exploring business<br>(Learning aims A and B)  | Unit 1 - Exploring business<br>(Learning aims C and D)  | Unit 1 - Exploring business<br>(Learning aim E)   |          |          |          |
|                         | What are the features of<br>businesses?<br>What are stakeholders?<br>A: Explore the features of<br>different businesses and<br>analyse what makes them<br>successful  | What are the<br>Internal business<br>environments and<br>external business<br>environments?<br>What is a competitive<br>business environment?<br>C: Examine the<br>environment in which   | What is the role of<br>innovation and enterprise?<br>What are the benefits and<br>risks associated with<br>innovation?<br>E: Investigate the role and<br>contribution of innovation<br>and enterprise to business |          |          |          |
| Year<br>13<br>Unit<br>1 | Unit 1 - Exploring business<br>(Learning aims A and B)<br>What are effective business<br>communications?<br>What are structures and<br>organisations?<br>What are aims and<br>objectives?<br>B: Investigate how<br>businesses are organised | businesses operate<br>Unit 1 - Exploring business<br>(Learning aims C and D)<br>What is situational analysis?<br>What are market<br>structures?<br>What is the relationship<br>between demand, supply<br>and price?<br>What is a business's pricing | success<br>Introduction to Unit 8   |          |          |          |
|                         |   | and output decisions?<br>D: Examine business<br>markets   |   |          |          |          |

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|      | Autumn 1 | Autumn 2 | Spring 1                     | Spring 2                  | Summer 1               | Summer 2 |
|------|----------|----------|------------------------------|---------------------------|------------------------|----------|
|      |          |          | Unit 8 – Recruitment and     | Unit 8 – Learning aim B   | Completion Internally- |          |
|      |          |          | selection process (Learning  |                           | marked                 |          |
|      |          |          | aim A)                       | How to complete job       | coursework/assignments |          |
|      |          |          |                              | applications              |                        |          |
| Year |          |          | How businesses recruit staff | How to conduct Interviews |                        |          |
| 13   |          |          | Understanding recruitment    |                           |                        |          |
| Unit |          |          | and selection process        | Unit 8 – Learning aim C   |                        |          |
| 8    |          |          |                              |                           |                        |          |
|      |          |          | What are the ethical and     | Review and evaluation of  |                        |          |
|      |          |          | legal considerations in the  | recruitment processes     |                        |          |
|      |          |          | recruitment process?         | How to carry out SWOT     |                        |          |
|      |          |          |                              | analysis and action plans |                        |          |