

French

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|--|---|---|---|--|---|
| 7 | To introduce yourself: greetings, name, age, date and birthday. | To talk about your family and pets using colours, and say where you live. | To describe yourself: how is your hair, eyes and personality like? | To describe others: how is their hair, eyes and personality like? | To talk about your school and your school day using times and opinions | To talk about hobbies you have and give your opinions |
| 8 | To talk about your town and what you can do there | To talk about your holidays, describing activities, ordering food and using different time frames. | Media: to talk about TV programmes, films you watch, music you listen to, books you read and what you do on the internet. | My Identity: to talk about your personality, your style and what you like. | To describe your home and what you eat | |
| 9 | To talk about your social life: going out and social media | Healthy lifestyle: to talk about diet and sports, make plans to stay healthy. | Holidays: to describe destinations and activities, what happened during past holidays, and what you would like to do during ideal holidays | | Future plans: to talk about jobs and your plans for the future | |
| 10 | Who am I? to talk about yourself, your family and relationships | My Region: to talk about where you live, including what you can do in your town/ region depending on the weather, issues in your town | Holidays: to talk about your holidays, what you do, what problems you encountered, where you would like to go | School: to talk about your school, subjects, facilities, school rules and clubs | Future plans: what job people do, work experience, plans for the future | Revision and preparation for Mocks. |
| 11 | the World: to talk about environmental issues, protecting the environment and volunteering work | Festivals: to talk about celebrations, what you eat, what you wear. | To talk about free time activities such as sports, tv/films/ music, books you read and online activities as well as going out with friends. | Final revisions Speaking exams | Exam window | Exam window |

Curriculum Intent: Our languages curriculum awakens pupils' curiosity for finding out about other cultures, challenging them to communicate effectively in order to be upstanding in breaking down social and cultural barriers.