



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Basic greetings, introducing myself, days of the week and months	Talking about pets I have, and describing what they look like	Describing how many people are in my family and what they are like	Describing my own appearance and what my family look like	Talking about what I do in my free time	Describing school lessons, teacher and your timetable
8	Talking about what is in my town	Describing what I like / dislike to eat	Talking about what media I use and why	Talking about your style and what you like to wear	Describing the weather and activities you do depending on this	Describing where you want to go on a class trip / holiday
9	Role models – Childhood Describing who my role model is, why they are. Talking about what you were allowed to do as a child and describing what you would like to do / be like in the future.		Work- Future study Describing different jobs, work place and your ambitions.		Global issues Describing what is important to us, rules in society and how they differ from past / present.	
10	<i>Theme: Identity and Culture</i> Family and Relationships How do I get on with my family friends?	<i>Theme: Identity and Culture</i> Daily life About my life and where I live.	<i>Theme: Identity and Culture</i> Free time What I do in my free time, talking about celebrations in German speaking countries.	<i>Theme: Local area, holiday and travel</i> Town and local area Describing my town, transport links and advantages / disadvantages of where people live.	<i>Theme: Local area, holiday and travel</i> Holidays Describing holiday destinations, types of accommodation, holiday activities.	End of year mock exams
11	<i>Theme: School</i> School Describing my school, subjects, teachers, rules and my school report.	<i>Theme: Future aspirations, study and work</i> Work and future aspirations Describe jobs, workplaces, future jobs/dream aspirations, job profiles	<i>Theme: International and Global dimension</i> Environment and Global events Describing global events, environmental issues and how we can protect the environment.	Revision and final speaking exams	Revision / Exam Window	

Curriculum Intent: Our languages curriculum awakens pupils' curiosity for finding out about other cultures, challenging them to communicate effectively in order to be upstanding in breaking down social and cultural barriers.