

Dame Elizabeth Cadbury School

Health and Social Care

Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component 1 Human Lifespan Development Understand human growth and development across life stages and the factors that affect it	Component 1 Human Lifespan Development Understand how individuals deal with life events	Component 1 Human Lifespan Development Understand how individuals deal with life events Set task- Assignment 1	Component 2: Health and Social Care Services and Values Understand the different types of health and social care services and barriers to accessing them	Component 2: Health and Social Care Services and Values Understand the different types of health and social care services and barriers to accessing them	Component 2: Health and Social Care Services and Values Understand the skills, attributes and values required to give care
11	Component 2A Coursework feedback period and amendments Component 3 Factors that affect health and wellbeing	Component 3 Interpreting health indicators (e.g. BMI, peak flow and blood pressure)	Component 3 Person-centred health and wellbeing improvement plans Component 2B Demonstrate care values and review own practice	Component 2B Demonstrate care values and review own practice	Component 2B Coursework feedback period and amendments	
12	Unit 1: Human Lifespan Development Human growth and development through the life stages Unit 5: Meeting Individual Needs Examine principles, values and skills which underpin meeting the care and support needs of individuals	Unit 1: Human Lifespan Development Factors affecting human growth and development and the effects of ageing Unit 5: Meeting Individual Needs Examine the ethical issues involved when providing care and support to meet individual needs	Unit 1: Human Lifespan Development Exam skills and exam practise Unit 5: Meeting Individual Needs Investigate the principles behind enabling individuals with care and support needs to overcome challenges	Unit 5: Meeting Individual Needs Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs	Unit 5: Meeting Individual Needs Coursework feedback period	Unit 10: Sociological Perspectives Introduction to Sociology and sociological concepts and perspectives



Health and Social Care

Unit 2: Working in Health
and Social Care
The roles and
responsibilities of people
who work in the health and
social care sector

Unit 2: Working in Health
and Social Care
The roles of organisations
in the health and social
care sector
Working with people with
specific needs in the health
and social care sector

Unit 2: Working in Health
and Social Care
Exam skills and exam
practise
Unit 10: Sociological
Perspectives
Understand how
sociological concepts and
perspectives are applied to
the study of health and
social care

Unit 10 -Sociological
Perspectives
Examine how sociological
approaches support
understanding of models
and concepts of health

Unit 10 -Sociological
Perspectives
Examine how social
inequalities, demographic
change, and patterns and
trends affect health and
social care delivery

Curriculum Intent: Our Health and Social Care curriculum will instil pupils with sound specialist knowledge and skills for everyday use, to become confident and fully prepared to manage their emotions for the challenges and opportunities they will face, preparing them for life and inspiring them to contribute to the community.

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