

## **Religious Education**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Who is Abraham? An introduction to key Jewish Beliefs and the importance of Abraham.	Who is Jesus? An introduction to key Christian Beliefs and the importance of Jesus	Who is Guru Nanak? An introduction to key Sikh Beliefs and the teachings of Guru Nanak	Who is the Buddha? An introduction to key Buddhist Beliefs and the importance of Siddhartha Gautama	Did Jesus rise from the dead?  A Holy Week Investigation. An exploration of the last week of Jesus' life.	Who is Prophet Muhammad? An introduction to key Islamic Beliefs and the importance of Prophet Muhammad
8	The Nature of God: A study of Christian beliefs about the attributes of God.	Holy Books: Are they still relevant today? Exploration of different sacred texts	Life after Death: What happens when we die? From an Abrahamic and Hindu perspective	Faith into action: How does religion help those in need?	Religious expression: How is religion expressed through art and music?	Religious celebrations: How do different religions celebrate and why?
9	Judaism: A study of beliefs, practises and historical figures	Islam: A study of beliefs and practises	Arguments for and against the existence of God: A Philosophical approach.	Alternative religious movements: An introduction to Jediism, Rastafarianism, Scientology Paganism.	Ethics: A study of medical, environmental and moral issues	The problem of Evil. If God exists why do people suffer?
10	Crime and Punishment GCSE	Crime and Punishment GCSE	Living the Christian life GCSE	Peace and Conflict GCSE	Peace and Conflict GCSE	Christian Beliefs GCSE
11	Muslim Beliefs GCSE	Muslim Beliefs GCSE	Marriage and the Family GCSE	Living the Muslim life GCSE	Matters of Life and Death GCSE	Matters of Life and Death GCSE

## **Curriculum Intent:**

Our RE curriculum develops pupil's knowledge and instils respect for religious beliefs and fosters empathy for a wide range of world views, which equips them to make a positive contribution to society.