



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	<b>Paper 1: Socialisation, culture and Identity</b> <ul style="list-style-type: none"> <li>Introduction to Sociological key terms and theory</li> <li>Introducing socialisation, culture and identity</li> </ul>	<b>Paper 1: Socialisation, culture and Identity</b> <ul style="list-style-type: none"> <li>Introducing socialisation, culture and identity</li> </ul>	<b>Paper 1: Socialisation, culture and Identity</b> <ul style="list-style-type: none"> <li>Introducing socialisation, culture and identity</li> <li>Option 1: Families and relationships</li> </ul>	<b>Paper 2: Researching and understanding social inequalities</b> <ul style="list-style-type: none"> <li>Research methods and researching social inequalities</li> </ul>	<b>Paper 2: Researching and understanding social inequalities</b> <ul style="list-style-type: none"> <li>Understanding social inequalities</li> </ul>	<b>Paper 2: Researching and understanding social inequalities</b> <ul style="list-style-type: none"> <li>Understanding social inequalities</li> </ul>
13	<b>Paper 2: Researching and understanding social inequalities</b> <ul style="list-style-type: none"> <li>Understanding social inequalities</li> </ul>	<b>Paper 3: Debates in contemporary society</b> <ul style="list-style-type: none"> <li>Option 1: Crime and deviance</li> </ul>	<b>Paper 3: Debates in contemporary society</b> <ul style="list-style-type: none"> <li>Option 1: Crime and deviance</li> </ul>	<b>Paper 3: Debates in contemporary society</b> <ul style="list-style-type: none"> <li>Globalisation and the digital social world</li> </ul>	<b>Paper 3: Debates in contemporary society</b> <ul style="list-style-type: none"> <li>Globalisation and the digital social world</li> <li>Exam revision and preparation</li> </ul>	

**Curriculum Intent: Our sociology curriculum will equip pupils with a diverse and deep understanding of the world around them, reflecting on contemporary social issues, leading them to become well rounded global citizens.**