



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<b>All About Me:</b> Introduction of Spanish language and phonetics. Learning to talk about yourself	<b>Family:</b> Describing family members and pets – numbers, colours and adjectival agreement	<b>Describing Myself:</b> Describing yourself using 1 <sup>st</sup> person verb forms (appearance/character/where you are from - adjectival agreement)	<b>Describing Others:</b> Describing others using 3 <sup>rd</sup> person verb forms - physical appearance/character/where they are from - adjectival agreement	<b>School:</b> Talking about school subjects and routines and offering positive and negative opinions	<b>Hobbies:</b> Talking about hobbies using the verbs 'hacer' and 'jugar' in the present tense
8	<b>My Town:</b> Talking about where we live and what we can do in our city.	<b>What We Like To Eat:</b> Talking about what we like to eat and offering opinions and recognising both the Present and Immediate Future tense	<b>Free Time:</b> Talking about what we do in our spare time and how this links to the weather	<b>What we Like to Wear:</b> Talking about your style and what you like to wear & do, depending on the weather	<b>Holiday Experiences:</b> Talking about holidays and activities – where we have been and what we have done (Preterite tense)	<b>Holiday Future Plans:</b> Talking about where we would like to go on holiday (Future tense) Revisiting the topic of Free time activities
9	<b>Work &amp; Careers:</b> discussing Jobs, Work experience and Future careers, including likes and dislikes & more complex connectives		<b>Healthy living:</b> Daily Routine & Lifestyle. Being able to understand stem changing verbs in the present tense & being able to use 'se debe' and 'tener que' in 1 <sup>st</sup> person & 3 <sup>rd</sup> person singular		<b>The Environment &amp; Social issues:</b> Talking about Human Rights, Fair Trade & Recycling – using the verb 'poder', the present tense verbs in 3 <sup>rd</sup> person & the conditional form of 'se debería'	
10	<b>Identity and culture: 'Family':</b> Discussing family members and relationships offering descriptions and opinions	<b>Identity and culture: 'Hobbies':</b> Discussing free time activities and entertainment preferences	<b>Local area, holiday and travel: 'In my town':</b> Giving directions, discussing features of the local area and opinions	<b>Local area, holiday and travel: 'Holidays &amp; Travel'</b> Discussing and offering opinions about Holidays in Past, Present & Future tenses	<b>School:</b> Discussing elements of school life, offering descriptions and detailed opinions	<b>Future aspirations, study and work: 'Jobs':</b> Discussing jobs, earning money & on previous work experience (Preterite)
11	<b>Future aspirations, study and work: 'Careers &amp; Future Aspirations':</b> Discussing the importance of MFL, Higher Education and future aspirations	<b>International and global dimension: 'The World Around Us':</b> Discussing local & global issues, local actions and international events	<b>Identity and Culture 'Fiestas and Food':</b> Discussing typical Spanish food, lifestyle, festivals & traditions	<b>Speaking Exam Preparation</b>	<b>Exam window</b>	<b>Exam window</b>

**Curriculum Intent:** Our languages curriculum awakens pupils' curiosity for finding out about other cultures, challenging them to communicate effectively in order to be upstanding in breaking down social and cultural barriers.