



Dame Elizabeth Cadbury School

A Proud Member of
Matrix Academy Trust

Last review date:		February 2023	
Next Review date:		February 2024	
Statutory Policy:		No	
Date	Version	Reason for change	Source
Feb 23	V1	New Policy	C Seager

Aim

At Dame Elizabeth Cadbury School we believe that home learning enables our students to consolidate their understanding of the curriculum from the classroom and challenge themselves to build upon knowledge and skills in a variety of ways. Home learning is vital for success and has a positive impact on pupils. The EEF (Education Endowment Fund) have found that "Home learning has a positive impact on average (+ 5 months), particularly with pupils in secondary schools."

Home learning enables our students to take ownership of responsibility through independent work. By engaging in home learning, it will increase motivation, creativity and initiative which will support our students beyond school in time management, self-discipline and perseverance.

Roles and Responsibilities of Key Stakeholders

Subject Teachers

- Home learning is linked to classroom taught curriculum.
- Make it clear the purpose of the home learning.
- Ensure all students write their home learning correctly into their planners.
- Ensure pupils have the necessary resources to complete the homework
- Provide guidance and instructions of how to complete the home learning.
- Ensure home learning is taken in and either marked/given feedback back on/given actions for the classroom by the student, teacher or peer.
- Keep a record of pupil's submissions on class charts.
- Inform parents via Head of House where problems arise.

Role of Students

- Listen clearly to the home learning instructions.
- Write the home learning down clearly and neatly in their planners.
- Attempt home learning to the best of their ability.
- Check their planner for their home learning and instructions daily.
- Communicate with teachers before the deadline any issues that they may be having.
- Make use of homework clubs after school where extra support is required.

Role of Parents/Carers

- Support the school with the setting of home learning tasks.
- Check student planners daily to support with completion of home learning tasks.
- Where possible provide them a quiet space to complete their home learning or encourage the students to use homework clubs.
- Monitor your child's completion activity.
- Contact the subject teacher if there are any issues.
- Sign your child's planner weekly.

Role of Head of Faculty/Department

- Support subject teachers with the setting of home learning.
- Ensure all staff are setting appropriate home learning that is of good quality and is not too excessive for students.
- Monitor the setting and completion of home learning via class charts.

Role of Tutors/Heads of House

- Support students in the organisation of their planners so that homework is written down effectively each week.
- Monitor pupils who are regularly missing homework deadlines and provide support where needed.
- Analyse homework completion rates and link this to our rewards policy.

Online Tools

Dame Elizabeth School has carefully chosen some online providers of home learning activities. Teachers will set clear links to these activities that are produced on the computer/tablet/phone and work can be handed in to the correct hand in points on the platforms.

Frequency of home learning

Teachers should set home learning in the following way:

Key Stage 3 - pupils should be set homework once a week per subject

Year 7 - 20 minutes per piece

Year 8 - 25 minutes per piece

Year 9 - 30 minutes per piece

Key Stage 4 - English, Maths and Science set homework twice a week. All other subjects once a week per subject.

Years 10 and 11 – approximately 40 minutes per piece.

Key Stage 5

Home learning should be set for pupils so they are completing approximately 1-2 hours per day of home learning which is supported by some directed independent study time periods.

The EEF states that "the positive effects of doing homework generally start to diminish when pupils spend more time than this" –EEF report on secondary homework (April 2020).

Revision

During whole year group testing periods in Key Stage 4 and 5 which are communicated to parents in advance, teachers must not set home learning on top of revision tasks and activities that are set.

Curriculum

Home learning activities must relate to the curriculum content that is being taught in subject lessons. The activities will either be consolidation of material taught in recent lessons or home learning that is revisiting older material to improve their long-term memory.

Printing

Students and parents and carers are not expected to print anything at home or in the school. If teachers wish for home learning to be completed on worksheets/resources, these need to be printed in advance and provided to them.

Homework deadlines

Homework setting days must correspond to the same day that pupils have had a lesson and teachers are not permitted to set more than 1 piece of homework for that lesson. The deadline for this homework must however be communicated and should always be the date of the corresponding lesson.

Marking and Feedback

All homework must be checked or marked to help maintain pupil's motivation. Subject teachers are responsible for doing this and should the praise and rewards system as necessary.

Sanctions

If a task is not completed the only person who is affected by this is the pupil. If a homework is missed for the 1st time our subject teachers should initially support pupils and ensure the tasks set meet their needs and that the students understood the requirement. If repeated homework tasks are not completed a detention will be set at the teacher's discretion.