

Health and Social Care



Dame Elizabeth
Cadbury School



Destination Two
Apprenticeship courses in Social work, Nursing, Paramedic and Teaching



Models and concepts of health

Social Inequalities

Unit 10
Sociological Perspectives

Working with people with specific needs in the health and social care sector

The roles of organisations in the health and social care sector

Destination One
Studying Health and Social care, Nursing, Paramedic Practice, Social Work, Secondary Education, Early Years, Occupational therapy at University.

How sociological concepts and perspectives are applied to the study of health and social care

The roles and responsibilities of people who work in the health and social care sector

Principles behind enabling individuals with care and support needs to overcome challenges

Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs

Ethical issues involved when providing care and support to meet individual needs

Unit 2
Working in Health and Social Care

YEAR 13

Principles, values and skills which underpin meeting the care and support needs of individuals

Factors affecting human growth and development

Unit 1
Human Lifespan and Development

Person-centred approach to improving health and wellbeing

YEAR 12

Unit 5
Meeting Individual Needs



Effects of ageing

Human growth and development through the life stages



Interpreting health indicators

Skills, attributes and values

Obstacles

Component 3
Health and Wellbeing

Factors affecting health and wellbeing

YEAR 11

Barriers to accessing services

Component 2
Component 2: Health and Social Care Services and Values

Impact of different factors on PIES growth and development through the life stages

Component 1
Human Lifespan Development

Health care conditions and services

YEAR 10

How individuals adapt to life events

Impact of life events on PIES growth and development applied to case studies

PIES growth and development through the life stages

