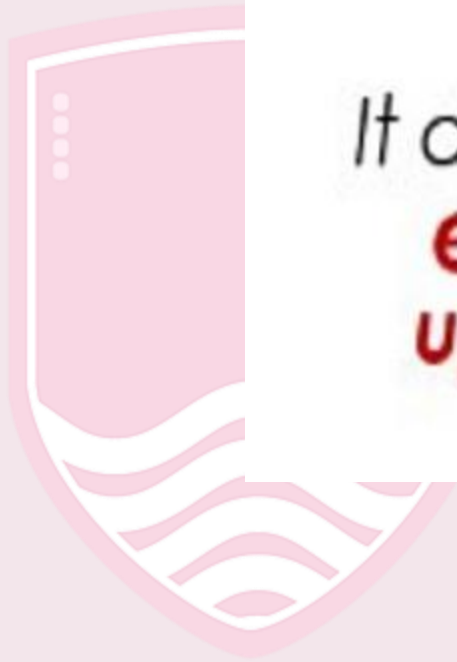


Sixth Form Leadership Team – Supporting our school vision

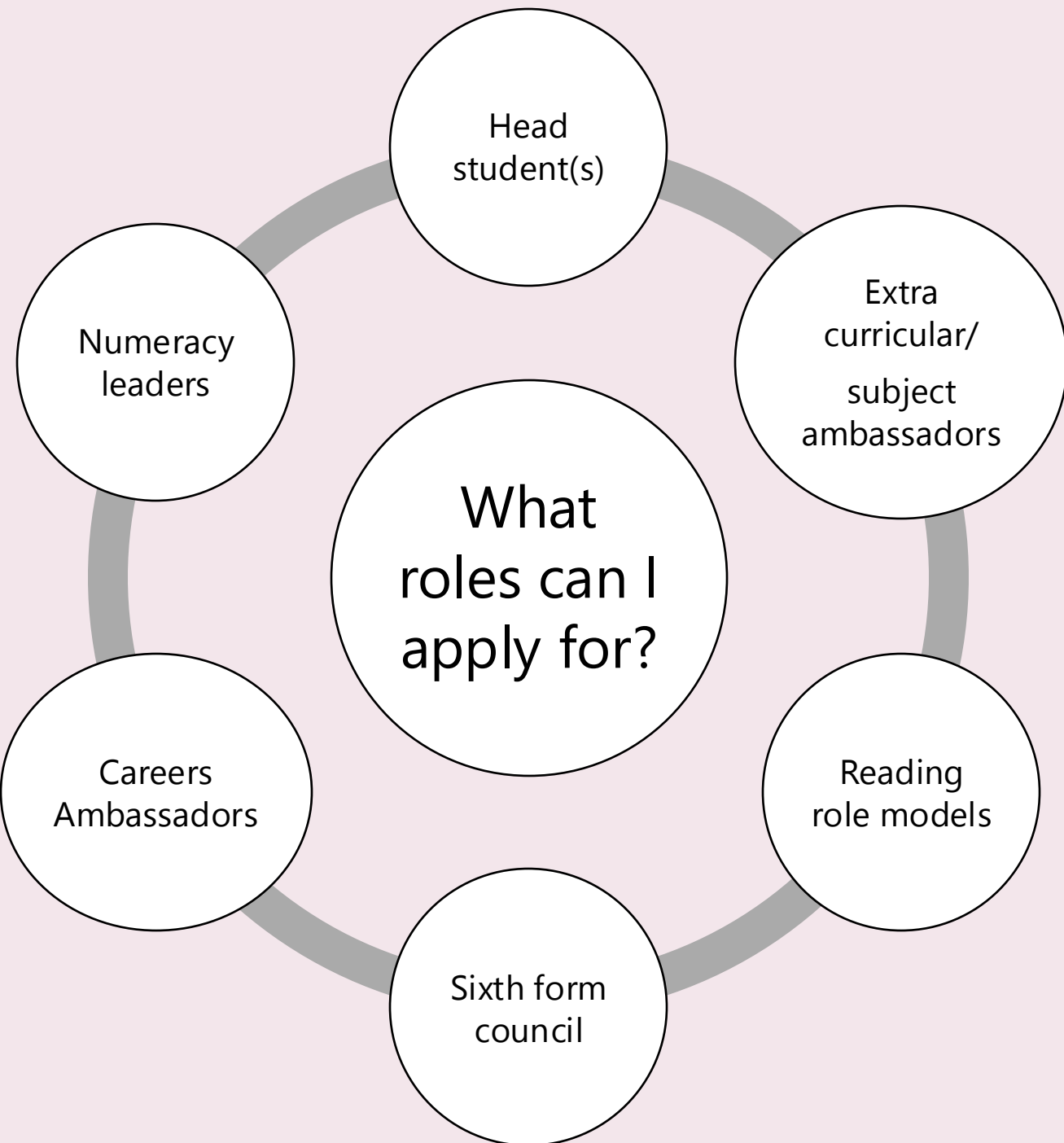
Our curriculum encourages pupils to **think harder** so they **know more**.

It aims to develop the **knowledge, skills and experiences**, to enable them to become **upstanding citizens** who make **informed and ambitious choices**.





Dame Elizabeth
Cadbury School



Head student(s)

Extra curricular/
subject ambassadors

Reading role models

Sixth form council

Careers Ambassadors

Numeracy leaders

What roles can I apply for?

School Values



Self-motivated to achieve
Together we learn
Respectful to all
Integrity in everything we do
Valuable contributions
Everyone is equal



A reminder of the 'Top 10 Employability skills'



Dame Elizabeth
Cadbury School



1

**USING
INITIATIVE AND BEING
SELF-MOTIVATED**

DEC Employability skill



5

**COMMUNICATION AND
INTERPERSONAL SKILLS**

DEC Employability skill



2

**ORGANISATIONAL
SKILLS**

DEC Employability skill



6

TEAMWORK

DEC Employability skill



9

**PROBLEM
SOLVING SKILLS**

DEC Employability skill



3

**WORKING UNDER
PRESSURE AND
TO DEADLINES**

DEC Employability skill



7

NEGOTIATION SKILLS

DEC Employability skill



10

**NUMERACY
AND IT SKILLS**

DEC Employability skill



4

**ABILITY TO
LEARN AND ADAPT**

DEC Employability skill



8

**VALUING
DIVERSITY AND
DIFFERENCE**

DEC Employability skill

Head Student(s)

What skills do I need/ will I develop?

- ✓ Communication and interpersonal skills
- ✓ Using initiative and being self-motivated
- ✓ Organisation & negotiation skills
- ✓ Working under pressure to meet deadlines
- ✓ Problem solving
- ✓ IT skills
- ✓ Ability to learn and adapt
- ✓ Teamwork

What does the role involve?

- Co-chair of the school council
- Being a role model in all areas of sixth form – face(s) of DEC sixth form
- Helping to drive sixth form improvement (i.e. collect and collate student voice)
- Helping to organise and run sixth form events such as socials & progress evenings
- Contributing to the school newsletter (i.e. writing pieces following events)

not exhaustive

Sixth Form Council

What skills do I need/ will I develop?

- ✓ Communication and interpersonal skills
- ✓ Using initiative and being self-motivated
- ✓ Organisation & negotiation skills
- ✓ Working under pressure to meet deadlines
- ✓ Problem solving
- ✓ IT skills
- ✓ Ability to learn and adapt
- ✓ Teamwork

What does the role involve?

- ✓ Being a role model in all areas of sixth form – face(s) of DEC sixth form
- ✓ Helping to drive sixth form improvement (i.e. act upon student voice – ‘you said, we did’)
- ✓ Being present and helpful in sixth form events such as socials & progress evenings
- ✓ Wider contribution – organising and running charity events, maintaining volunteering links (i.e. feeder primary schools)

not exhaustive

Extra-Curricular/Subject Ambassadors

What skills do I need/ will I develop?

- ✓ Communication and interpersonal skills
- ✓ Using initiative and being self-motivated
- ✓ Organisation skills
- ✓ Working under pressure to meet deadlines
- ✓ Numeracy and IT skills
- ✓ Teamwork
- ✓ Valuing diversity and difference
- ✓ Ability to learn and adapt

What does the role involve?

- ✓ Being a role model/ambassador for your chosen subject(s) - promote and enhance it's reputation
- ✓ Assisting with extra/wider curriculum offer (i.e. clubs, careers posters...)
- ✓ Organising and running inter-house competitions
- ✓ Supporting pupils in their subject development

not exhaustive

Reading Role Models

What skills do I need/ will I develop?

- Using initiative and being self-motivated
- Communication and interpersonal skills
- Ability to learn and adapt
- Valuing diversity and difference

What does the role involve?

- Be an ambassador for reading
- Ensure your own literacy and oracy is modelled to the highest standard
- Paired reading sessions
- Willingness to learn – i.e. demonstrating how to research a word you don't understand
- Empathy – understand that reading is difficult for some and how to overcome this

not exhaustive

Numeracy Leaders

What skills do I need/ will I develop?

- Very good numeracy skills
- Using initiative and being self-motivated
- Communication and interpersonal skills
- Ability to learn and adapt
- Valuing diversity and contributions, no matter how small

What does the role involve?

- Be an ambassador for Numeracy
- Ensure your own Numeracy and mathematical skills are modelled to the highest standard
- Support numeracy intervention students
- Empathy – understand that a lot of students find numeracy difficult and require different approaches to help them succeed.
- Liaise with Maths faculty to record, track and review progress

not exhaustive

Careers Ambassadors

What skills do I need/ will I develop?

- Communication and interpersonal skills
- Ability to learn and adapt
- Working under pressure to meet deadlines – helping others to do the same
- Negotiation skills (i.e. guiding an aspirational mindset)
- Being self-motivated
- Problem solving skills
- Numeracy and IT skills
- Organisation skills

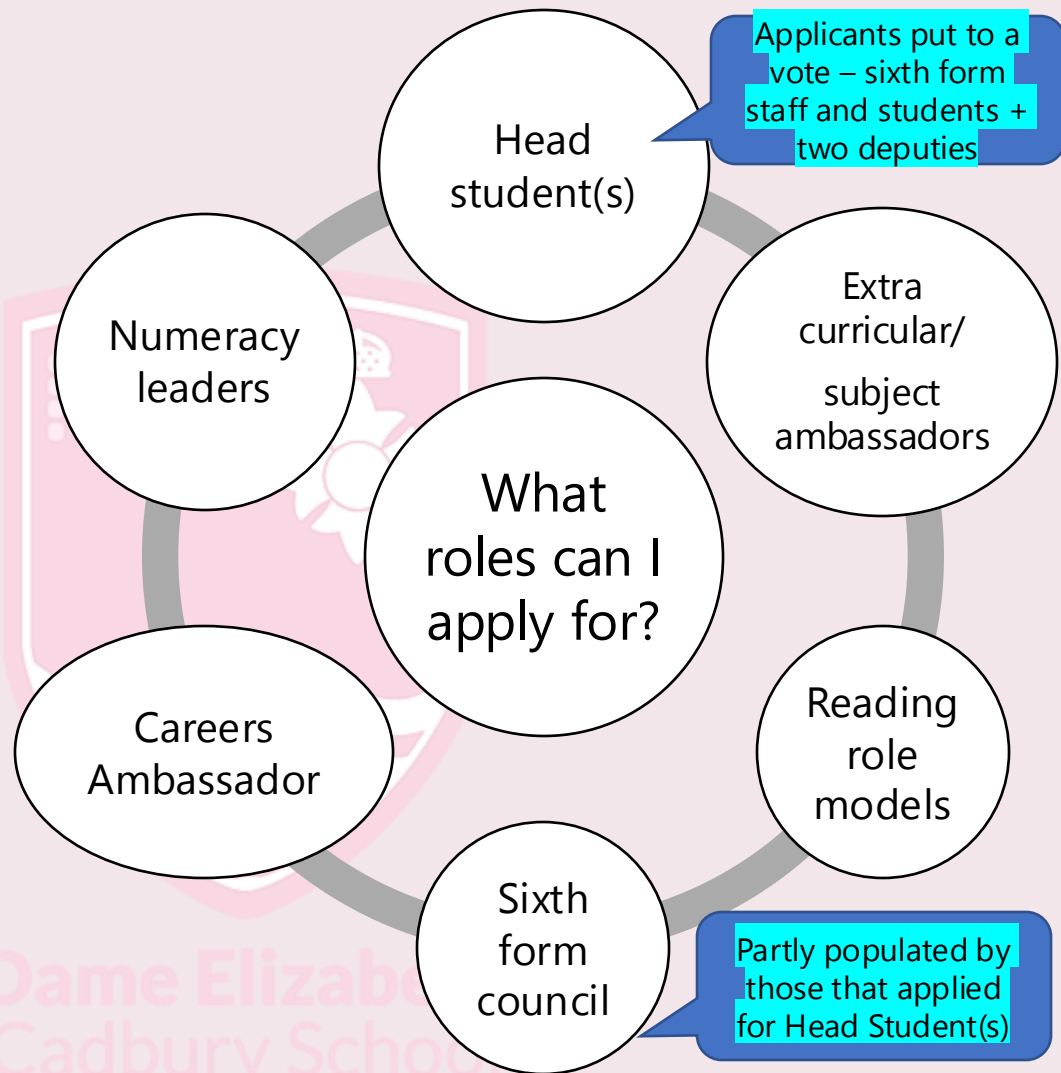
What does the role involve?

- Work closely with careers team (Ms Shahmiri, Mr Scarth & Ms Fellows) – support with all things careers
- Complete the careers ambassador training programme on SpringPod
<https://www.springpod.com/virtual-work-experience/careers-ambassador/WEXP-00210>
- Strong understanding of UCAS and/or apprenticeship applications – be able to guide others through the process
- Being very organised, self driven & resilient towards your goals – be able to support others in doing the same

not exhaustive

How do I apply?/What next?

Everyone is advised to **apply** for **1 role** but **can apply for two** should they wish



- 1) **Complete the MS forms link** – I'd advise you write your application notes on paper or word first and have someone proof read this for you.
<https://forms.office.com/e/bFseJrVv3E>
- 1) Pick a referee who knows you well – has to be a current form tutor or subject teacher from sixth form
- 2) If required, I will then send a short MS forms link to your referee to get their professional opinion on whether or not you are suitable for the applied role