

DAME ELIZABETH CADBURY SIXTH FORM

PROSPECTUS 2022

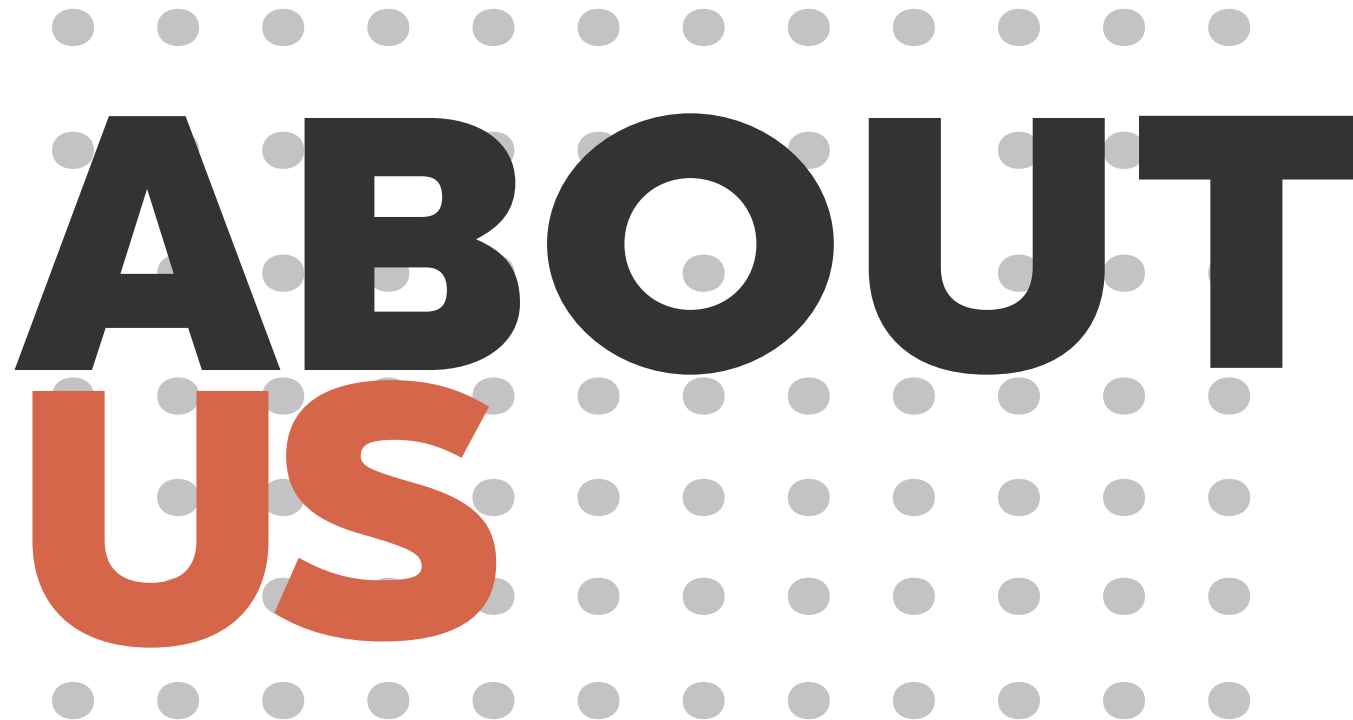


Dame Elizabeth
CADBURY



MATRIX
ACADEMY
TRUST





ABOUT US

SMALL SCHOOL. BIG HEART.

A proud member of Matrix Academy Trust

At Dame Elizabeth Cadbury, excellent relationships are the beating heart of our school, providing the foundations for academic excellence and instilling confidence in our students to believe that they can achieve the highest aspirations for their futures.

A significant number of our students choose to study at some of the UK's top universities. We are very proud that, in 2021, 100% of students who applied to university, secured places on their chosen undergraduate programmes, whilst others progressed into their chosen employment sector. Our students leave us well prepared for life beyond Sixth Form, whether that be at university, enrolling onto an apprenticeship or securing employment.

At Dame Elizabeth Cadbury we support all our students to lead happy and healthy lives and to aspire to a career that is fulfilling and makes a real difference to their local community.

If you are some with high ambition; are determined to do your best and persevere when things are challenging; and want to be part of a small, caring and highly ambitious Sixth Form, then you are perfect for Dame Elizabeth Cadbury Sixth Form.



BELIEVE.

WE ARE A HIGHLY INCLUSIVE SIXTH FORM.

NO MATTER WHAT YOUR CAREER ASPIRATIONS, WE HAVE A RANGE OF COURSES TO SUIT YOUR NEEDS AND AMBITIONS.

We are a small Sixth Form; similarly we are a small school. We see this as a real advantage at Dame Elizabeth Cadbury because it means we know each and every one of our sixth form students. We know what engages you, what you enjoy, what you find challenging and therefore we are there every step of the way to support you and help you to achieve your goals. We appreciate that this is a time when our sixth formers are becoming young adults and we understand the pressures that brings too, both academically and personally.

Through form-time PSHE and assemblies, students develop as well rounded caring and compassionate young people. We ensure we are learning about key issues that are local, national and international. The outstanding guidance they receive alongside the programme of outside speakers and visits, ensures a rich and diverse tutorial programme to prepare our students for adulthood.

The enrichment experiences at Dame Elizabeth Cadbury provide opportunities for physical exercise as part of a healthy lifestyle, student leadership responsibilities as part of our prefect and anti-bullying ambassador teams, a Sports Coaching qualification and opportunities to join the Duke of Edinburgh Award. Engaging with school life as a sixth former is of paramount importance.

This is your chance to show universities and future employers what kind of person you are, how reliable, charitable and committed you are to making a difference.

As part of your Sixth Form education you will also engage in work experience. We provide a package to ensure our students gain the best experience possible to prepare them for their future. We also strongly encourage our sixth formers to take responsibility for charity events, running extra-curricular clubs and modelling the level of dedication to their education and school life that we expect to younger pupils. We are passionate about ensuring our students are well-rounded individuals when they leave us at the end of Year 13.



COMMIT.



RESPECT.

RESPECT IS OF THE UTMOST IMPORTANCE.

Respect is of the utmost importance in our school. We respect each other, we respect ourselves and we respect authority. We expect our students to be upstanding members of the school and local community at all times. As Sixth Form students in our school we acknowledge that you have a key role in supporting the main school pupils and developing your own leadership skills: pupils therefore respect you as figures of authority in school.

This comes the responsibility for our sixth formers to model the highest standards of behaviour and conduct around the school building and is why we have our sixth formers as Prefects.

Prefects maintain our self-regulating and harmonious school community as well as having responsibilities at whole school events. In line with this, we operate a smart dress code for our sixth formers suitable for your level of authority within school.

WE ARE HIGHLY ASPIRATIONAL FOR ALL OUR STUDENTS.

Sixth Form students have opportunities to participate in a wide range of opportunities. We offer trips to Europe to learn to ski and to visit key landmarks around the UK, enabling our students to enjoy new experiences during their time with us. In addition to this we have fantastic links with local and national universities, enabling our students to visit and explore the courses they have on offer. We have links with national apprenticeship providers, allowing our students to make well informed decisions about their futures. We are experienced in supporting our students to applying to all universities including Oxford, Cambridge and Russell Group Universities. We commit to every student doing their best and to support this we offer external career advice for all, so that appropriate pathways can be followed.



ASPIRE.

A LEVEL

ENGLISH LITERATURE
MATHS
BIOLOGY
CHEMISTRY
PHYSICS
PSYCHOLOGY
SOCIOLOGY
PRODUCT DESIGN
HISTORY
GEOGRAPHY

BTEC

**HEALTH & SOCIAL
CARE**
SPORT
BUSINESS
**CREATIVE DIGITAL
MEDIA**



Please Note: Not all subjects listed will necessarily be able to run.

OUR CURRICULUM.

Our curriculum is devised so that you can choose a range of different pathways of subjects that may combine effectively. For example some students may choose to study a STEM pathway of A Level Chemistry, A Level Physics and A Level Product Design. Whilst others choose an English/Humanities pathway of A Level English Literature, A Level Geography and A Level History.

We are able to offer a range of A Levels as well as BTECs, and some students will choose to study a mixture of both. Please see our admissions page on the Sixth Form section of the school website for each subject and the entry requirements.

We offer five hours of teaching time for each subject, ensuring you excel in your chosen subjects. Entry requirements for each subject vary - please see our admissions page on the Sixth Form section of the school website for specific subject requirements. To apply for a place at our successful Sixth Form please see our admissions page on the Sixth Form section of the school website for a downloadable application form that can be submitted by email.



ENTRY REQUIREMENTS

BTEC

BTEC Level 3 Business: 4+ in English and Maths in addition to 2 other GCSEs at grade 4+

BTEC Level 3 Extended Certificate in Health & Social Care: 4+ in English and Maths in addition to 2 other GCSEs at grade 4+

BTEC Level 3 National Extended Certificate in Creative Digital Media Production: Four GCSE grades 4 or above to include English and Maths. First/Level 2 Diploma at Merit grade, plus function Skills Level 2 in English and Maths

BTEC Level 3 Sport: 4+ in English and Maths, and a sports related qualification. In addition to one other GCSE at grade 4+

Standard Entry: GCSE Grade 4 or above in Mathematics and English

Please Note: Not all subjects listed will necessarily be able to run.

A Level English: 6+ in English Literature / English Language, in addition to four other GCSE grades at 5+

A Level Maths: 7+ in Mathematics, 4+ in English. In addition to 3 other GCSEs at grade 5+

A Level History: Grade 6 at History GCSE and Grade 5 English NB: it is not a requirement to have studied History at GCSE to be accepted onto the A Level History course.

A Level Psychology: 6+ in English, 5+ Maths or Science, in addition to 3 other grades at 5+ NB: you do not have to have studied GCSE psychology to be accepted onto the course.

A Level Sociology: GCSE grade 6 in English Language or Literature, plus four other GCSE grades at 5+

A Level Product Design: Five GCSEs at grade 5+ to include English, Maths and a Design and Technology qualification at grade 6+ such as Resistant Materials, Engineering, Product Design or Systems and Control.

A Level Chemistry: 6 in Chemistry, 5+ in English and Maths. In addition to 2 other GCSEs at grade 5+

A Level Physics: 6 in Physics, 5+ in English and Maths. In addition to 2 other GCSEs at grade 5+

A Level Biology: 6 in Biology, 5+ in English and Maths. In addition to 2 other GCSEs at grade 5+

A Level Geography: Grade 6 at Geography GCSE and Grade 5 English and Grade 5 Maths, in addition to 2 other GCSE grades at 5+

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DRESS CODE

There is an expectation that students will dress in a manner suitable for the workplace.

Students can dress according to whichever gender they identify with. A full breakdown of the dress code can be found on our website.

NOT PERMITTED

- Nose/visible body-piercings
- Visible tattoos
- False eyelashes
- T-shirts
- Polo necks
- Leggings
- Boots

- Smart two-piece suit
- Shirt/blouse with collar
- Smart shoes
- V-neck jumper can be worn under jacket in cold weather
- Studs in ear lobe(s) only. No more than two studs in each ear lobe
- Compulsory for male students: tie or bow tie (female students may also wish to wear a tie)



CHOOSING THE RIGHT SUBJECT.

When exploring your subject choices for Sixth Form, it is important to keep your plans for the future in mind. If there is a specific career or university course you are interested in applying to, then researching the entry requirements now will help you in making those decisions. For example, if you want to study Medicine at university then one of the essential requirements is to take A level Chemistry. As entry requirements for each university course vary, it is essential that you complete your own detailed research before making your final decision.

The UCAS website offers a comprehensive [Search Tool](#) that allows you to explore every UK university course, including their most recent entry requirements. With thousands of courses available at hundreds of universities, your search can be filtered by subject interest and location to narrow them down.

For a quick idea of which subjects you may need to study in the Sixth Form, please take a look at the [Informed Choices](#) tool from the Russell Group Universities.

For those who wish to apply to apprenticeships, this is a little more complicated, as opportunities arise as and when companies have them. Creating an account with the [National Apprenticeship Service](#) helps to keep you informed.



A LEVEL BIOLOGY

COURSEWORK/EXAM SPLIT:

100% Examination. There are also 16 compulsory practical's that must be completed as part of the course.

OVERVIEW

A Level Biology builds and expands upon the content studied at GCSE. This includes:

- Detail regarding the biochemistry of cell processes.
- Transport and exchange within physiological processes, including circulation and gas exchange in a wide variety of organisms.
- Study of the biochemistry of respiration and photosynthesis.
- How respiration and photosynthesis lead to energy transfers in individual organisms and the wider environment.
- An in depth study of genetics and how this links to evolution.
- How the study of genetics is driving treatments of disease.

CAREER PROGRESSION

Careers in medicine, biochemistry, biotechnology and many lab based areas will require A Level Biology. Animal science careers including veterinary science, zoology and marine zoology along with animal behaviour and animal husbandry are also areas of study which students with Biology A level move into. Biology is also recommended for nursing and other health based occupations.

ENTRY REQUIREMENTS

Grade 6 and above in all GCSE Science qualifications. Grade 6 and above in GCSE Mathematics. Grade 7 and above in GCSE Biology (for Triple Science students) or Grade 7 and above in average of GCSE Combined Science Biology papers. Grade 5 and above in GCSE English and three other GCSEs at grade 5 and above.

ASSESSMENT

Paper 1: Advanced Biochemistry, Microbiology and Genetics (105 minutes) – 30%

Paper 2: Advanced Physiology, Evolution and Ecology (105 minutes) – 30%

Paper 3: General and Practical Principles in Biology (150 minutes) – 40%



A LEVEL CHEMISTRY

COURSEWORK/EXAM SPLIT:

100% Examination. There are also 16 compulsory practicals that must be completed as part of the course.

OVERVIEW

A Level Chemistry builds and expands upon the content studied at GCSE. This includes:

- A detailed study of electronic structure and the Periodic Table.
- How bonding and structure of molecules leads to their properties.
- Mechanisms of chemical reactions.
- Energy changes in chemical reaction.
- Chemical analysis techniques.
- Acids and bases.
- Organic chemistry including reactions and uses of organic molecules.
- Equilibria in reactions.

CAREER PROGRESSION

Chemistry A level includes a broad variety of tested skills, and it is a respected choice for many degrees and careers. Chemistry has been described as the 'central science' and is often combined with either Physics or Biology. However, it is a compulsory choice for anyone wishing to pursue medicine, dentistry and veterinary science, as well as chemistry based degrees, such as pharmacy, pharmacology, and biochemistry.

ENTRY REQUIREMENTS

Grade 6 and above in all GCSE Science qualifications. Grade 6 and above in GCSE Mathematics. Grade 7 and above in GCSE Chemistry (for Triple Science students) or Grade 7 and above in average of GCSE Combined Science Chemistry papers. Grade 5 and above in GCSE English and three other GCSEs at grade 5 and above.

ASSESSMENT

Paper 1: Advanced Inorganic and Physical Chemistry (105 minutes) – 30%

Paper 2: Advanced Organic and Physical Chemistry (105 minutes) – 30%

Paper 3: General and Practical Principles in Chemistry (150 minutes) – 40%

A LEVEL ENGLISH LITERATURE

COURSEWORK/EXAM SPLIT:

80% Examination, 20% Independent Critical Study

OVERVIEW

English Literature is the critical study of hundreds of years of literature from around the world. The subject offers the opportunity to engage and experience classic writers, poets and playwrights, and to delve deeper into works from the best writers that have ever graced the English language. Storytelling is a pastime which has allowed generations in all cultures to share knowledge, values and entertainment. A Level English Literature allows the study of the best writers so that we can admire, analyse and critique their skill whilst experiencing the best works of the Literary Canon. The course also gives an opportunity to consider wider issues of society and ourselves, from age old questions of love, to modern understanding of political theory and the evolving of society as presented through poetry, prose and plays.

English Literature offers you much more than the reading of great works. You will develop keener analytical skills that build on your understanding from GCSE; a critical view of writers methods and evaluative judgements on why writers have presented concepts in the manner they have; you will begin to understand, interpret and apply critical theory to texts, beginning skills that university's expect; you will debate, discuss and articulate sophisticated responses to texts; and you will develop critical essay skills, writing with academic sophistication in your responses to great works of literature.

CAREER PROGRESSION

English Literature is wildly regarded by many universities as one of the most important and key subjects because of the skills that it develops. Universities look favourably on Literature scholars because they have developed critical, evaluative writing, interpretation and analysing of critical theory, and the engagement with issues that society faces through its presentation in Literature.

These skills are universal for all subjects at university, not only English Literature, and these are skills that employers from many professions value from law to teaching, from business to medicine, English Literature provides a rounded education and introduction to a whole host of topics which will round you as an individual.

6+ in English Literature/ English Language, in addition to four other GCSE grades at 5+

ASSESSMENT

Year 1

Paper 1 – Love through the Ages
Shakespeare & Poetry Collection
(90 Minutes - Worth 50%)

Paper 2 - Love through Ages
Prose Text & Unseen Element
(90 Minutes - Worth 50%)

Year 2

Paper 1 - Love Through the Ages
Prose, Shakespeare, Poetry Collection
(3 Hour Exam, 40% of Mark)

Paper 2 - Modern Times, Literature from 1945 to Present. Poetry, Prose, Drama
(2.5 Hour Exam, 40% of Mark)

Comparative Critical Study – 2500 word essay on two texts of your choice, 20% of A Level



A LEVEL HISTORY

COURSEWORK/EXAM SPLIT:

80% Examination & 20% Non-Examined Assessment

OVERVIEW

Unit 1 allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How far did the monarchy change?
- To what extent and why was power more widely shared during this period?
- Why and with what results were there disputes over religion?
- How effective was opposition?
- How important were ideas and ideology?
- How important was the role of key individuals and groups and how were they affected by developments?

Unit 2 provides for the study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

ENTRY REQUIREMENTS

Grade 6 at History GCSE and Grade 5 English NB: It is not a requirement to have studied History at GCSE to be accepted onto the A Level History course.

CAREER PROGRESSION

Having A Level History can open you up to a world of possibilities. As the A Level History course gives you skills in writing and literature skills as an English A Level would, but also provides you with contextual knowledge and research skills, universities and employers look incredibly favourably upon applicants with A Level History. Amongst the many courses where A Level History is required such as Modern History, Ancient History, archaeology, amongst others there are a number of courses where history at A Level is desirable, such as Law.

Possible career possibilities from having A Level history include being a teacher, museum curator, excavator, researchers, lawyer, various television roles, author and many more. Studying for A Level history is a fun and exciting way to hone your skills and improve your student abilities. Although it may not be a direct path to the career of your dreams, it will definitely help you on your career ladder.

ASSESSMENT

Unit 1: Stuart Britain and the Crisis of Monarchy, 1603-1702

2 Hour 30 Minute Written Examination, 80 Marks, 40%

Unit 2: Democracy and Nazism: Germany, 1918-1945

2 Hour 30 Minute Written Examination, 80 Marks, 40%

Unit 3: Component 3: Non-Examined Assessment: 3000-3500 Words, 20% of A Level



A LEVEL MATHEMATICS

COURSEWORK/EXAM SPLIT:
100% Examination

OVERVIEW

Mathematics is an interesting and challenging course which will extend on the methods learned at GCSE and includes applications of Mathematics, such as Statistics and Mechanics.

Pure Mathematics promotes thinking that is both logical and analytical. Through solving problems, attributes such as resilience and the ability to think creatively and strategically are developed. The writing of structured solutions, proof and justification of results help students to formulate reasoned arguments. And importantly Mathematicians have excellent numeracy skills and the ability to process and interpret data.

Statistics involves the collecting and analysing of data and using it to make predictions about future events. Many subjects make use of statistical information and techniques. An understanding of probability and risk is important in careers like insurance, medicine, engineering and the sciences. Mechanics is about modelling and analysing the physical world around us, including the study of forces and motion. Mechanics is particularly useful to students studying physics and engineering.

CAREER PROGRESSION

A Level Mathematics is a versatile qualification. It is well-respected by employers and is a facilitating subject for entry to higher education. For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree course A Level Mathematics is a requirement.

Careers for individuals with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. There is a demand for mathematicians and statisticians across a range of sectors, for example the energy industries, medicine and health, IT, business consultancy and operational research, space science and astronomy, as well as many forms of engineering and different government departments.

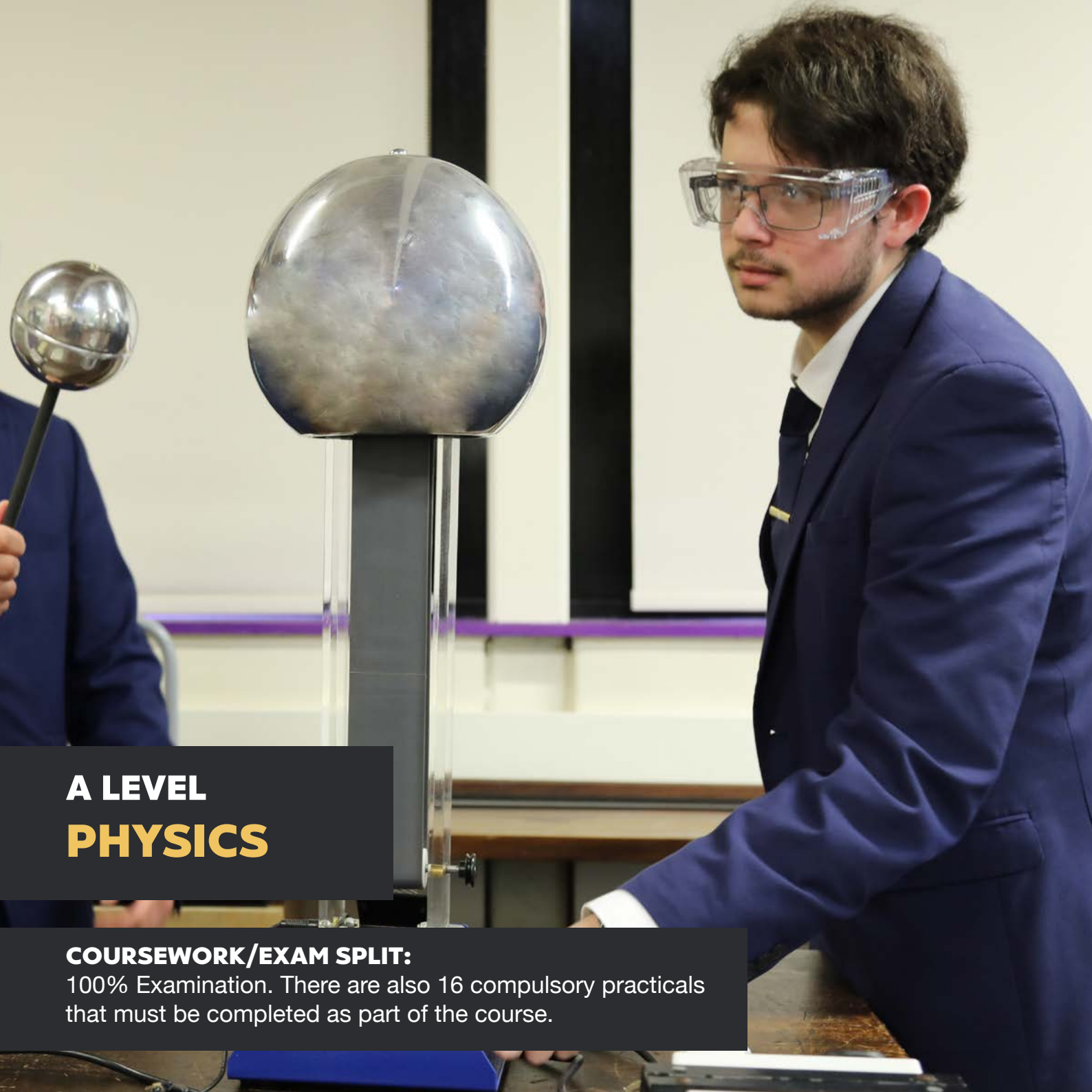
ASSESSMENT

Paper 1: Pure Mathematics 1:
33.33% - 2 hour written paper.

Paper 2: Pure Mathematics:
33.33% - 2 hour written paper.

Paper 3: Statistics and Mechanics: 33.33% - 2 hour written paper.

7+ in Mathematics, 4+ in English. In addition to 3 other GCSEs at grade 5+



A LEVEL PHYSICS

COURSEWORK/EXAM SPLIT:

100% Examination. There are also 16 compulsory practicals that must be completed as part of the course.

OVERVIEW

A Level Physics builds and expands upon the content studied at GCSE. This includes:

- Mechanics and forces in real life situations.
- Material sciences, including the properties and testing of materials.
- Thermodynamics and energetics.
- Nuclear and particle physics.
- Electric circuits and components.
- Quantum physics and the photoelectric effect.
- Gravitational fields.

CAREER PROGRESSION

In addition to being essential to the study of all branches of Physics at university, A Level Physics is important for successful entry to and completion of all branches of engineering. The subject is also useful for mathematical modelling of the real world and has applications in the computer game industry and in risk analysis in finance.

ENTRY REQUIREMENTS

Grade 6 and above in all GCSE Science qualifications. Grade 6 and above in GCSE Mathematics. Grade 7 and above in GCSE Physics (for Triple Science students) or Grade 7 and above in average of GCSE Combined Science Physics papers. Grade 5 and above in GCSE English and three other GCSEs at grade 5 and above.

It is strongly recommended that students who select A Level Physics also select A Level Mathematics.

ASSESSMENT

Paper 1: Advanced Physics I (105 minutes) – 30%

Paper 2: Advanced Physics II (105 minutes) – 30%

Paper 3: General and Practical Principles in Physics (150 minutes) – 40%



A LEVEL PRODUCT DESIGN

COURSEWORK/EXAM SPLIT:
100% Examination.

OVERVIEW

Design and technology is an inspiring, rigorous and practical subject. This course encourages learners to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values.

The course enables learners to identify market needs and opportunities for new products, initiate and develop design solutions, and make and test prototypes.

Learners will acquire subject knowledge in design and technology, including how a product can be developed through the stages of prototyping, realisation and commercial manufacture.

CAREER PROGRESSION

It is possible to take a Master's degree in industrial or product design. Specialist courses, such as product design innovation and development, are also available. Another option is to complete postgraduate study to specialise in a connected area, such as interior, graphic or exhibition design.

Professional qualifications are available with relevant industry bodies or you could choose to study for a business-related qualification like an MBA (Masters of Business Administration) or an MSc in project management.

Jobs include: Colour technologist, exhibition designer, furniture designer, industrial/product designer, interior and spatial designer, advertising art director, automotive engineer, graphic designer, materials engineer, product manager, production designer, theatre/television/fil, purchasing manager.

ENTRY REQUIREMENTS

Five GCSEs at grade 5+ to include English, Maths and a Design and Technology qualification at grade 6+

ASSESSMENT

Component 1: Design and Technology in the 21st Century

Written Examination: 3 hours (50% of qualification)

Component 2: Design and make project

Non-Exam Assessment: approximately 80 hours (50% of qualification)

OVERVIEW

Psychology is the scientific study of mind, brain and behaviour. The brain is the most complicated structure in the known universe and the source of all our thoughts, feelings and actions. It is fascinating to study but also tricky - even if we split open the skull of a willing volunteer and have a look inside, we only see 3lbs of gloopy grey matter. We cannot see someone thinking nor can we observe their emotions, perceptions and memories. This means that psychologists have to adopt the best investigative approach available - the scientific method. In every area of research psychologists formulate theories, test hypotheses through observation and experiment, and analyse findings with statistics to arrive at an understanding of human and animal behaviour.

Psychology is extremely varied and the A Level course gives you a chance to study a wide range of topics that reflect the breadth of the subject. At the same time it requires you to have a good understanding of biology, research methods and maths. Students who take this course will be encouraged to discuss psychological research and take a critical view of the subject. Students need to be organised, motivated and should ideally have a genuine interest in the topics under consideration. Above all, you should be willing to participate actively in lessons and be enthusiastic about learning.

CAREER PROGRESSION

Psychology is a very popular A Level and one looked upon favourably by Universities. A student with a good grade in A Level Psychology will have good English language skills, maths and data handling, as well as a understanding and skills in scientific enquiry- this will make you attractive to Universities even if you are not pursuing a degree in Psychology. Students who go on to specialise in psychology at degree level may pursue careers in clinical psychology, counselling psychology, educational psychology, criminal psychology, prison psychology and occupational psychology. Other possibilities include mental health nursing, research work, social work and teaching, the Police Force, as well as careers in business, marketing and advertising.

ENTRY REQUIREMENTS

6+ in English, 5+ Maths or Science, in addition to 3 other grades at 5+
You do not have to have studied GCSE Psychology to be accepted onto the course.

ASSESSMENT

Unit 1: 30%- 2 hour written paper
Unit 2: 35%- 2 hour written paper
Unit 3: 35%- 2 hour written paper
(compulsory section on Issues in mental health, in addition to Child psychology & Criminal psychology.)

A LEVEL PSYCHOLOGY

COURSEWORK/EXAM SPLIT:
100% Examination



A LEVEL SOCIOLOGY

COURSEWORK/EXAM SPLIT:
100% Examination

OVERVIEW

Sociology is the study of how people create, organise and sustain their societies. It explores how human action, both shapes and is shaped by, surrounding economic, social and cultural structures and processes.



Having a diverse subject matter - from class to health, education, technology, crime, social welfare, death, science and sexuality. Sociology reveals new perspectives of social interaction and the world we live in. You will learn about critical tools and explore possibilities for creating a better world.

Sociology was established as a science during the eighteen and nineteenth centuries, at a time when the idea emerged that 'social' sciences could provide scientific explanations of observable social behaviour emerged.

Today, Sociology addresses a wide range of issues at local, national and international levels, and it is a truly global discipline. You will learn how to pose relevant questions such as:

- what is power and how does it manifest itself in a globalised world?
- why is our society divided by class inequality?
- how do we deal with health, illness, ageing and death in contemporary society?
- why is there still poverty in the XXI Century ?
- how have childhood and family life been transformed over time?
- why do people engage in protest?
- how science, technology and society are connected?
- how does social change come about?

CAREER PROGRESSION

Sociology is a fantastic general subject for students, because most professional careers require students to have some knowledge of Sociology and social theory. Most degree courses include some Sociology: There are also many degree courses where A Level Sociology will be really helpful; Sociology, Criminology, Law, Psychology, Anthropology. Sociology opens doors to many areas of employment: Counsellor, Community worker, Probation Officer, Social worker, Charity fundraiser, Teacher and the Medical Field.

ENTRY REQUIREMENTS

GCSE grade 6 in English Language or Literature, plus four other GCSE grades at 5+.

ASSESSMENT

There are now three written papers (each two hours long.). Each paper being worth 33.3% of the final A Level grade. Each Unit is out of a total of 80 marks.

- **Paper 1: Education with Theory and Methods**
- **Paper 2: Topics in Sociology: The Family and The Media.**
- **Paper 3: Crime and Deviance with Theory and Methods**



BTEC BUSINESS

COURSEWORK/EXAM SPLIT:
Coursework (50%) & Examination (50%)

OVERVIEW

Are you aiming for a career in business, management, accounting or law? This course is designed to give you a practical and professional knowledge you need to succeed in these highly competitive sectors. We provide you with the opportunity to study for a work- related qualification, giving you a substantial understanding of each vocational area.

You must complete four units of work:

Year 12

Unit 1 (90 GLH) – Exploring business (mandatory)

Unit 2 (90 GLH) – Developing a marketing campaign. (mandatory)

Year 13

Unit 3 (120 GLH) – Personal and Business Finance. (mandatory)

Unit 8 (60 GLH) - Recruitment and selection process. (optional unit)

CAREER PROGRESSION

A wide range of business careers such as accounting technician, facilities officer, fundraiser, housing officer, insurance claims settler, legal secretary, paralegal or trainee legal executive, customer services officer.

A range of higher education courses such as HNCs, honours degrees and foundation degrees, such as the HNC Business and the Foundation Degree Management and Business Enterprise.

ENTRY REQUIREMENTS

4+ in English and Maths in addition to 2 other GCSE's at grade 4+

ASSESSMENT

Year 12

Unit 1 – Controlled assessment completed in class - Requested by BTEC.

Unit 2 – Pre-seen case study and then write-up completed under examination conditions.

Year 13

Unit 3 – External examination

Unit 8 - Controlled assessment completed in class - Requested by BTEC.



BTEC **HEALTH & SOCIAL**

COURSEWORK/EXAM SPLIT:
Coursework (42%) & Examination (58%)

OVERVIEW

This course gives a broad introduction to the sectors of Health & Social Care, allowing students to study a range of topics such as human growth and development through the life stages, the nature of work within health and social care settings the goals of this type of work and also the challenges. Students will consider the different needs of individuals receiving care either illness, disability or their stage of education, and how that can affect the type of care they need and receive. Students will then also study the psychological approaches to treating individuals within the health and social care system.

Units

You will complete 4 units, 2 are externally assessed, and 2 are assignments.

Unit 1: Human Life span development- exam

Unit 2: Working in Health & Social Care-exam

Unit 5: Meeting Individual Care needs-assignment

CAREER PROGRESSION

Health & Social Care is well suited to those who are interested in social work, health care, early years education, nursing and midwifery. This course is equivalent to one A Level and therefore prepares students for higher education.

ENTRY REQUIREMENTS

4+ in English and Maths in addition to 2 other GCSEs at grade 4+

BTEC CREATIVE DIGITAL MEDIA PRODUCTION

COURSEWORK/EXAM SPLIT:

One Exam, One External Assessment and
Two Internal Assessments.

OVERVIEW

Looking to move into the exciting world of digital media? In a constantly changing and progressing area of study, establish your credentials of understanding how media producers create meaning and messages as well as producing your very own short film or film extract!

Learners will consider how different media representations are constructed by media producers to create meaning, messages and values. Alongside this, learners will focus on the process and producing of a short narrative film or film extract that uses generic conventions, carrying out essential pre-production tasks and creating a pre-production portfolio based on a project that has been commissioned. This is the perfect course for those with an interest in how media affects us in everyday life and those wanting to pursue further education and careers in the creative media industry, whether it is directly related to film or any of the other media sectors.

Unit 1 – Media Representations (2 Hour External Written Exam).

- Two-hour examination where learners will be assessed on their understanding of how different media representations are constructed by media producers to create meaning, messages and values.

Unit 4 – Pre Production Portfolio (Internal Assessment).

- You will be planning and delivering a short narrative film or film extract, carrying out essential pre-production tasks and creating a pre-production portfolio for this task (in conjunction with Unit 10)

Unit 8 – Responding to a Commission (External Assessment)

- This unit is assessed through a task set and marked by Pearson, consisting of a Part A and a Part B.
- Part A is pre-released and will give learners a commission for a media production in order to carry out research activities into the subject to complete assessment tasks in Part B.
- Part B contains the supervised assessment task where you will then complete the task required (focusing on the film production element)

Unit 10 – Film Production – Fiction (Internal Assessment)

You will produce a report to demonstrate knowledge of understanding codes and conventions of fictional film production and then, using this knowledge, you will then plan, record and apply post-production techniques to a fictional film of your creation.

CAREER PROGRESSION

This qualification helps to progression to Higher Education to study for a Foundation Degree or Undergraduate Degree in a range of disciplines. A wide range of apprenticeships are also available.

This course could lead to a wide variety of careers in any of the media sectors: film/TV, publishing, gaming, audio and web design.

ENTRY REQUIREMENTS

Four GCSE grades 4 or above to include English and Maths.

First/Level 2 Diploma at Merit grade, plus Functional Skills Level 2 in English and Maths.

OVERVIEW

Learners will be given the chance to investigate the skills, abilities and performance elements that make professional athletes successful. This is designed for post-16 learners who aim to progress to higher education and ultimately to employment in the sport sector. Learners will study three mandatory units which will investigate anatomy and physiology, fitness training and programming and professional development in the sports industry. Learners will also choose one optional unit from a range which has been designed to support choices in progression to sport courses in higher education, and to link with relevant occupational areas.

Units

Unit 1: Anatomy and Physiology: 33% - External Assessment

Unit 2: Fitness Training and Programming for Health & Sport: 33% - External Assessment

Unit 3: Professional Development in the Sports Industry: 17% - Internal Assessment

Optional Unit: 17% - Internal Assessment (Including: Sports Leadership, Application of Fitness Testing, Sports Psychology, Practical Sports Performance)

CAREER PROGRESSION

In addition to roles in the sports sector, future careers could include teaching, fitness instructor or coaching. All of the content in the qualification will help prepare learners for further study at university. For learners who wish to study an aspect of sport in higher education, opportunities include:

- BA (Hons) in Sport Studies and Business, if taken alongside A Levels in Business and Maths
- BSC (Hons) in Sport Psychology, if taken alongside a BTEC National Extended Certificate in Applied Science and A Level in Psychology
- BA (Hons) in Sports Education and Special and Inclusive Education, if taken alongside an A Level in English Language and a BTEC National Extended Certificate in Performing Arts
- BA (Hons) in Sport and Exercise Science, if taken alongside a BTEC National Diploma in Applied Science.

ENTRY REQUIREMENTS

4+ in English and maths, and a sports related qualification. In addition to 1 other GCSE's at grade 4+.



BTEC
SPORT

COURSEWORK/EXAM SPLIT:

66% External Assessment/ 34% Internal Assessment



NGB Qualifications **SPORTS COACHING ACADEMY**

This additional qualification supports students in the ever growing sports industry that continues to grow in popularity, size and influence around the globe.

OVERVIEW

The demand for suitably qualified coaches to work in professional capacities has increased. With demand comes opportunities, the sports sector is valuable to communities so that high profile role models are created for the sports stars of the future.

STRUCTURE

You will learn both the theoretical and practical aspects of becoming a confident and employable sports coach. This will focus on national governing qualifications in football, handball and basketball. You will also enroll in the Duke of Edinburgh Award and gain a Sports Leaders qualification.

A wide range of sporting courses and apprenticeships are available for those with experience in coaching.

ENTRY REQUIREMENTS

Skills in Maths and English will support your full-time course, assisting you with assignment writing, research, job applications, presentations, managing your own finances and interpretation of data.

Four GCSE grades at 4+ include English and maths
First/Level 2 Diploma at Merit grade

CAREER PROGRESSION

Professional sports player (Key focus: Football, Basketball, Handball), Coach, Teacher

CAREERS GUIDANCE.

VISIT WWW.MATRIXACADEMYTRUST.CO.UK/CAREERS FOR HELP AND ADVICE



DESTINATIONS 2021

UNIVERSITY

Aston University – Medicine
University of London – Politics and History
University of Warwick – Mechanical Engineering
Aston University – Mechanical Engineering
University of Birmingham – Mechanical Engineering
University of Birmingham – English
Newman University - Primary Education (3-7)
UCL (University College London) – Philosophy
Kings College London – Biomedical Science
University of Manchester – Maths
Aston University – Law (LLB)
Birmingham City University – Business & Finance
University of Birmingham – Physiotherapy
University of Worcester – Sport Science
University of Gloucestershire – Nursing
University of Central Lancaster – Policing and Criminal Studies
University of Worcester – BA Game & Art Design
Staffordshire University – Aerospace Technology
Coventry University – Aviation Management

DEGREE & HIGHER LEVEL APPRENTICESHIPS IN

Apprenticeship in Accountancy with BDO

Apprenticeship in ICT and Web Design

Estate Agent's Apprenticeship with Rice Chamberlains

Ignite Sports Apprenticeship

Apprenticeship programme with Gordon Franks Training

Life Guard + Leisure Management Training

Advanced Apprenticeship Business Management

Trainee Accountant – Broker

Intermediate Apprenticeship Engineering Operations

Personal Training Apprenticeship



16-19 BURSARY FUND

WHAT IS THE 16 TO 19 BURSARY FUND?

Students in the Sixth Form who are in need of some minor financial support for purchasing books, transport, meals and equipment can apply for our 16 to 19 Bursary Fund. We are committed to distributing bursaries to those students with the greatest need.

I THINK I'M ELIGIBLE.

WHAT WILL I NEED TO DO?

Complete the Bursary Fund Application Form which can be found on the school website. Paper copies are available from the Sixth Form Office. Complete the application as soon as possible. This will need to be submitted by the end of September to guarantee you will receive your first payment. However, you can apply at any point for subsequent payments.

Therefore, if your circumstances change please complete this form as soon as you become eligible so you don't miss out.

If your personal circumstances change during the year you MUST notify the Sixth Form Team immediately. All applications are strictly confidential.

HOW WILL I RECEIVE THE PAYMENTS?

Payments will be paid directly into your bank account. Therefore, make sure you complete these details on the Bursary Application Form carefully.

WHEN WILL I RECEIVE THE PAYMENTS?

Payments will be made three times during the year. You will receive the first payment in the Autumn term, the second in the Spring term and the third in the Summer term.

APPLICATION PROCESS

Friday 22nd October 2021 Applications open

Friday 4th February 2022 Deadline for applications

February - March 2022 Interviews begin for successful applicants

April 2022 Provisional offers made subject to GCSE results

Thursday 7th July 2022 Sixth Form Induction Day

WHAT IF I AM JOINING DAME ELIZABETH CADBURY FROM ANOTHER SCHOOL?

Friday 22nd October 2021 Applications open

Friday 4th February 2022 Deadline for applications

February - March 2022 Interviews begin for successful applicants


April 2022 Provisional offers made subject to GCSE results and an outstanding reference from your school

Thursday 7th July 2022 Sixth Form Induction Day



Of the students who went to University
30% of them went to a **Russell Group University**.

10% of students were awarded **three A-A* Grades**




72% of students achieved Grade C or above for all of their subjects

38% of A Level History students achieved A*

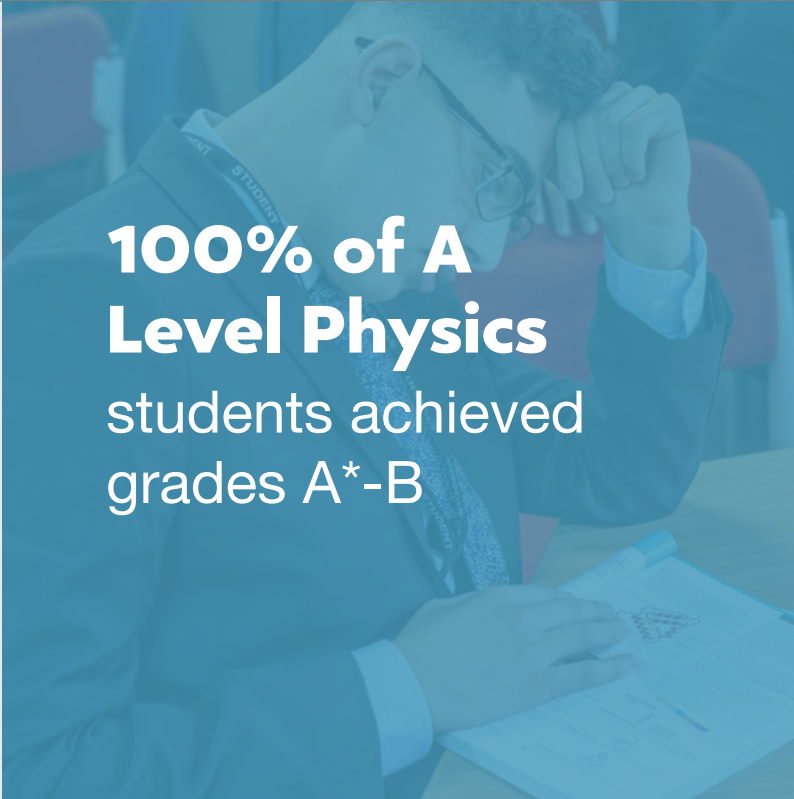
RESULTS SUCCESS SUMMER 2021

60% of A Level Psychology students achieved grades A*-A



50% of **A Level** Geography students achieved grades A*-A

100% of A Level English Literature students achieved grades A*-B



100% of A Level Physics students achieved grades A*-B



Dame Elizabeth
CADBURY



www.decschool.co.uk

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