

Virtual Open Event 2020 Dame Elizabeth Cadbury School



A Welcome from Our Headteacher

Welcome to DEC. Despite the challenges we are currently living through, we hope our virtual open event will provide you with many of the opportunities you would have enjoyed if we were able to meet you in person. You will see from the open event package we are providing that we have some extremely talented teachers at DEC who work incredibly hard to bring out the very best in all our pupils. You couldn't be in a better place when it comes to the best teachers and a superb curriculum. We are so pleased you are considering us as your school of choice.

Our school is a good school where traditional values are important: discipline, uniform, courtesy, good manners and mutual respect underpin day to day life for pupils, parents and staff. We expect a lot of everyone, from governors through to Year 7 pupils and we make no apology for our high expectations.

We aim to achieve the very best results from every single pupil to allow them to proceed into adulthood as confident, well-qualified young people, with a strong sense of self-discipline, and able to establish and maintain positive relationships with others from all walks of life.

We are a strict school. We have a no-nonsense approach to behaviour so that everyone can learn in an environment that is free from disruption. Equally, we are a warm, caring school where you will always be properly looked after as you are taught your curriculum and grow into a successful adult.



About This Document

Due to the challenges associated with being able to deliver our normal open events for our prospective Year 7 students and families, we have created this booklet filled with some of the most important information for life at Dame Elizabeth Cadbury School.

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Our School Ethos

In brief, these are our values and our expectations:

RESPECT - You will be expected to show respect and to be treated with respect at all times.

ASPIRE - We expect you to want to be the best you can be. You should be proud of having high expectations of yourself, for wanting big things for your future and for wanting to grow up into a successful adult.

BELIEVE - You can only achieve your true potential if you believe in yourself. Ignore and distance yourself from any negativity. Be around people who inspire and encourage you. Believe that if you work hard enough, anything is possible.

COMMIT - Hard work beats talent. We will show you this throughout all of your time at DEC and we expect everyone to invest in their future. This means we expect you to do your best and put in 100% to all that you do. We do not mind if you get things wrong, we do mind if do not try your best.

Our House System

When you start at Dame Elizabeth Cadbury you will be placed into a 'house'. This will be like your family at school and your Head of House will keep an eye on all of your successes and any areas you might struggle with.

They will contact home to discuss ways in which we can work together to ensure that you achieve your best. We will Meet the Heads of Houses later in this document.



<u>Durham - Always Rising</u>

Exeter - Flying High





Warwick - Walking United

<u>York - Standing Tall</u>



Your Planner





When you arrive in September you will be given a planner on your first day, and as you can see your planner will be personalised to your house so you can really feel like part of the team!

Inside your planner you will record all your homework as well as your weekly data for attendance, positives and negatives.

It is also where you will write down any detentions you may get so that you and your parents can keep track of what's going on in school.

Prefects

When walking around school you will notice that some students wear a green tie. These are the prefects, student leaders in Years 10, 11 and 6th form.

Their role is to ensure high standards and expectations are met by all pupils around the building by completing regular duties, standards checks & mentoring.

All prefects have to apply for their job. There is an application and trial process where they explain why they would be a good candidate for the role and provide supporting evidence that they can meet the necessary criteria required to be a prefect.



Being who you want to be at Dame Elizabeth Cadbury School

At Dame Elizabeth Cadbury school, we think it is absolutely crucial that our students have the right and freedom to be who they are without fear. Every single member of our staff is committed to making sure our school community is supportive and safe for our students. As such we make it very clear that we are a **telling school**. If someone does or says something that upsets or hurts anyone in our school community it is your responsibility to tell someone, either a teacher, prefect or ambassador.

We have a number of ambassador groups to support our school community that students right from Year 7 can become involved in. Below are just two examples of how we support our students and how you can get involved.

The Anti-Bullying Ambassadors

Who are we?

The ABA team are a group of students who have volunteered their time and effort to provide a support and advice network within school to facilitate our pupils who may experience or find themselves in difficult situations with other students. This may include teaching and mentoring those who exhibit negative behaviours around bullying, homophobia and racism.



How do you recognise us?

All our ambassadors can be easily spotted around school. They wear a blue tie and a blue shield badge on the lapel of their blazer.

Which member of staff do I talk to about the ABA's?

Miss Faulkner looks after the ABA team, however, any questions about the ABA's can be raised with your form tutor or the ambassadors themselves.

The Pride Team Ambassadors

Who are we?

The Pride Team is a group of students who have volunteered their time and effort to supporting any LGBTQ+ students in our school community. Offering support where needed and challenging any offensive language or actions around school, to make sure that all our students feel free to be who they are.

How do you recognise us?



The Pride Team can be spotted by their rainbow coloured shield badge on the lapel of their blazer OR a rainbow coloured wristband.

Which members of staff do I talk to about the Pride Team?

Mr Wallis and Miss Shirley look after the Pride Team together and you can speak to them or any of ambassadors as well as your form tutors about any questions you have.

Rewards

At DEC we believe in rewarding students for their hard work and effort, you will be awarded points in lessons and around school which you can use to buy things from our rewards shop.

How can I achieve Points?

Achievement	Reward	
Positive out of lessons	Up to 5 points given per situation	
Positive in lessons	Up to 3 points given per lesson	
Outstanding lesson	5 points	
Pupils with 100% attendance each week	10 points	
Pupils with 100% attendance each half term	100 points	
Pupils with no late marks per half term	50 points	

How do I find out how many points I have?

Your form tutor will be given an up to date list of your points every half term.

How do I spend my points?

Ensure you have browsed the reward catalogue and have checked your points to ensure you have enough to buy a specific item. Collect a reward form from the stand next to the reward display in front of the hall.

What can I buy with my points?

We have a catalogue of different items that you can buy with your points this includes items such as:

A 'Jump the queue pass' for lunch and break times;

A leave school early pass;

Ice-cream for you and a friend;

A football;

Money off school trips;

A basketball;

A fitness tracker:

Apple Earpods; and

Amazon gift vouchers.









How long will my item take to arrive?

Your item should arrive within one week of placing your order.

How do I collect my item?

Items will be distributed during your House assemblies on a weekly basis.

Pupil Pledge

What is Pupil Pledge?

Pupil Pledge is an exciting new programme in our school. The programme provides pupils with a 'bucket list' of activities to complete before they leave our school. The activities and experiences have been carefully picked by pupils, parents and staff, in order to equip pupils from DEC with the life skills and experiences to succeed as adults.

How does it work?

Every pupil has a different menu of Pledge items to complete, appropriate to your age and year group. Throughout the school year, you will work to complete each item until you have completed every item on your Pledge. For each completed item you will show your Pledge Passport with a note of confirmation from a responsible adult (i.e. a club leader or any adult involved in the completion of the item) and a photo of yourself completing the Pledge item. For students who complete a minimum of 90% of their Pledge items there will be a graduation ceremony and celebration event at the end of the year, but the real reward, of course, will be that students have taken part in many enriching events, gained in confidence and ability and will become involved in supportive communities in the process.

YEAR 7 Pupil Pledge

- ☐ Read a new book
- ☐ Participate in an extra-curricular activity at DEC
- ☐ Learn First Aid and CPR
- ☐ Lead class reading in form time
- ☐ Visit the Museum of Science (enrichment)
- ☐ Learn how to greet people in 3 other languages
- ☐ Eat something you have never tried before from a different culture
- ☐ Write a letter to yourself that you can read in Y11
- ☐Go with your parents to parents' evening
- ☐ Raise money for a charity
- ☐Visit a castle
- □ Apply to be an ambassador (e.g. numeracy, eco-warrior, STEM)
- ☐ Learn to play an instrument in music
- Learn how to swim or ride a bike or learn a new skill
- ☐ Make a positive contribution towards making our school ecofriendly.
- ☐ Say thank you to a teacher that has made a difference to you
- ☐ Find out about how to get into at least 3 difference careers of your choice
- ☐ Open a bank/savings account

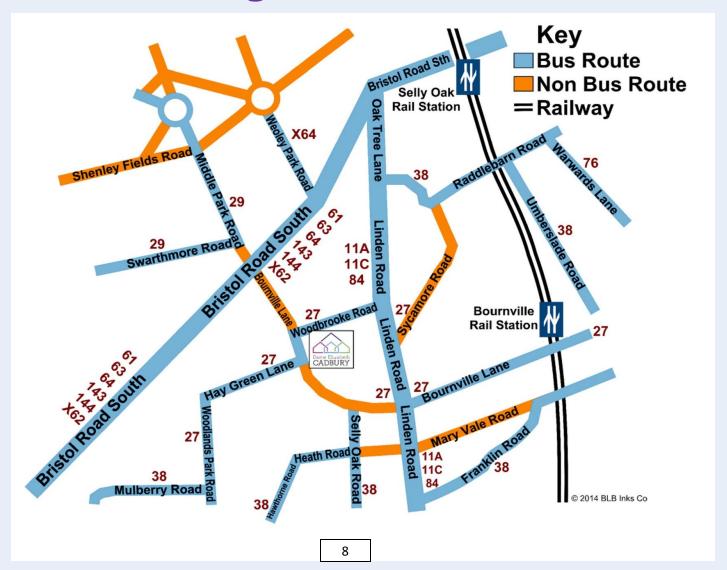




Something for the Summer

We have given you a booklet full of all the Year 7 Pupil Pledges, so that you can check off and evidence as many as possible before you arrive with us in September!

How to get to our school



Our School Day

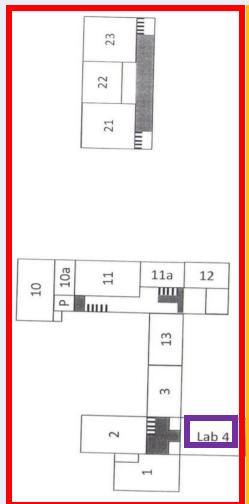
This table shows you the times that we use throughout our school day.

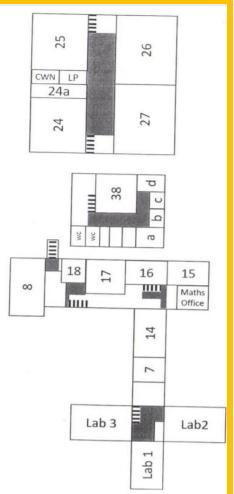
You can see that as a Year 7 you will have Lunch all to yourselves, this will help you get used to finding your way around and how lunch time works.

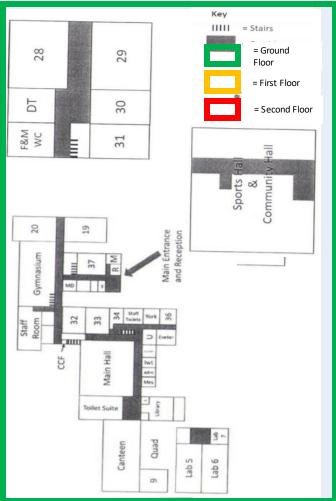
	8:40	9:05	Form Time
	9:05	10:05	Period 1
	10:05	11:05	Period 2
	11:05	11:26	BREAK TIME
	11:25	12:25	Period 3
	12:25	13:55	Period 4
	12:55	13:25	Lunch A Years 8 &10
<	13:25	13:55	Lunch B Year 7 only
	13:25	13:55	Lunch C Years 9 & 11
	13:55	14:55	Period 5
	14:55	15:05	Period 6
	15:05		End Of School Day

Our School

At Dame Elizabeth Cadbury school we use a one way system to get around the buildings. This means that you can't go the wrong way down certain corridors or stairs. This should help you find your way around the school and mean you get around the buildings a lot faster. We have included a map of our school site to help you work out how to get around.







Who's Who at DEC

There are lots of staff who work in our school, but don't worry as you'll get to know them all really quickly. Here, a few of them introduce themselves, so that you are familiar with a few key faces on your first day!

Who's Who Mr Dunn & Mr Ali



"Hi I'm Mr Dunn,
At school my job title is Head
Teacher, this means I am responsible
for the whole school. In my spare time
I like to swim. One of my favourite
things is the smell of the seaside
One piece of advice I'd give you about
coming to DEC is ask someone if you're
not sure about something. We will
always help you."



"My name is Mr. Ali. I am the Deputy
Head Teacher at school.
In my spare time I like to watch lots
of sport. One of my favourite things
is spending time with my family.
A piece of advice I'd give you if you
are worried about starting Year 7
is: Please make sure you speak to
staff and ask lots of questions, be
yourself and as long as you always try
your best, you will have no problems!"

Who's Who SLT



"Hi I'm Mrs Sullivan
At school my job title is Deputy
Headteacher. This means I work
to help Mr Dunn with the day to
day running of school, and you will
often see me on the corridors,
and popping into your lessons.

In my spare time I like to walk in the park with my family and our dog and try out new recipes when cooking!

Once piece of advice I'd give you if you are worried about coming to DEC is always talk to someone, ask for help. Everyone is friendly and supportive, and a problem shared is a problem halved."



"Hello, my name is Miss Shahmiri, I am a Deputy Headteacher. This means I look after a lot of different aspects of school life, I also teach Maths.

In my spare time I like to ride my bike, go to the cinema and do painting and craft projects. One of my favourite things are dogs—I love dogs!

Everyone here is friendly, all the staff are approachable. We are here to help!"



"Hi I'm Mr Rackham
At school my job title is
SENDCO - Assistant Head
Teacher. This means I oversee
the support we put into place
throughout the school to
ensure all pupils are happy,
safe and successful.

In my spare time I like to watch and play sport, read and meet friends and family. One of my favourite things is walking my dog, Stella, who loves to chase after a tennis ball."

Who's Who SLT



"Hi I am Mr Walton. At school my job title is Assistant Head Teacher and the Designated Safeguarding Lead. This means I help Mr Dunn run the school and my team of staff help keep our pupils safe.

In my spare time I like to spend time with my family and enjoy the outdoors. One of my favourite things is fishing and diving.



"Hello, I'm Mr
Wright. At school my
job title is Assistant
Head Teacher and I
teach History. This
means I help to run the
school and make sure you
are safe and taught well.

In my spare time I like to go running, cycling and watch football. One of my favourite things is travelling to different places.



"Hi I'm Miss Raine, I am an Assistant Head Teacher and I am in charge of the Maths and Social Science faculty.

In my spare time I like to see my family and friends, play lots of different sports and go to the cinema. One of my favourite things is my dog Molly!



"I am Mr. Smith, I'm an Assistant Head Teacher & Teacher of PE. I help Mr Dunn and the Senior Leadership Team to review and plan how school is run for you.

In my spare time I like
to play a lot of sport and
keep fit! As a PE
teacher I know the
benefits of exercise on
health so I always make
sure part of my week is
dedicated to this. One
of my favourite things
is watching my favourite
football team Manchester United FC!

Who's Who Heads of House



"Hi I'm Mr James, At school my job title is Head of Durham House. This means I look after and support many students across the school in the Durham house.

In my spare time I like to coach football, listen to music, watch films and play sport. One of my favourite things is to play golf.

One piece of advice I'd give you if you are worried about coming to DEC is to never be afraid to ask for help and support."



"Hi, I'm Mr. Joss, I'm a P.E. teacher and the Head of House for Warwick. This means I will be working with your form tutor to make sure your start at Dame Elizabeth is a positive one! In my spare time I like to exercise at the gym as well as playing rugby. I also enjoy socialising with my friends and family. One of my favourite things is to go and watch the football team I support—West Bromwich Albion

One piece of advice I'd give you if you are worried about coming to DEC is to firstly speak to your form tutor about any concerns you may have, they are the first teacher you will see every day and want the very best for you. Walking around the school in those first few days can be quite daunting but the staff and pupils are really welcoming here at DEC so don't be afraid to ask anyone you see around school for help!"

Who's Who Heads of House



"Welcome Year 7's, I'm Miss Greene. At school my job title is Head of York House; I also teach English Literature and English Language. Being a Head Of House means I pastorally manage the students within York, supporting them with any concerns or issues they may have. In my spare time I like to spend time with my family and friends, in particular my sister and her family, who live in Westward Ho!, Devon.

One of my favourite things is seeing someone succeed.

One piece of advice I'd give you about coming to DEC is to be yourself and get involved with all of the clubs we have to offer (there is something for everyone). This will enable you to build friendships with not only your year group but other students within the school."



"My name is Mr Hanson, I am the Head of Exeter House [the BEST house]. This means I oversee the well-being of approximately 200 students.

In my spare time I like to go to the gym, watch live sport & listen to music.

One of my favourite things is inspiring others to share my interests in exercise/health.

Who's Who Assistant Heads of House



"Hi I'm Miss Faulkner. I am the one of the Assistant Heads Of House, Anti-bullying lead and Contingent Command Officer for the CCF. This means I oversee anti bullying in school and lead a team of anti-bullying ambassadors, I coordinate the Royal Air Force cadets in school and give them lots of opportunities to do different activities

In my spare time I like to spend time with my son having a kick around, watch my favourite football team Brighton and visit different places. One of my favourite things is relaxing on a beach and watching my son play football.

One piece of advice I'd give you if you are worried about coming to DEC is be yourself and remember there is always someone you can ask if you need help. You will meet new people and make new friends in no time. "



"Hi, I'm Miss Clamp, I'm one of the Assistant Heads of House. I also teach dance and P.E. As part of the house team I help students with any issues they are facing and can offer advice. I hope to teach you all how to lead a balanced, active, healthy lifestyle.

In my spare time I like to play netball, run and read.

One of my favourite things is seeing my friends do well! A piece of advice I'd give you on starting at Dame Elizabeth Cadbury is to always ask questions, even if you think they are silly -we're all here to help!"

Believe Team and Learning Inclusion Leader



"Hi I'm Miss Morris
At school my job title is School Social
worker. This means I am here to listen,
and to support you with any worries you
may have.

In my spare time I like to read and spend time with my family. One of my favourite things is my dog Hugo!



"Hi I am Mrs Hipwood.
I am the Lead Learning Inclusion Leader.
This means I work alongside the school
SENDCO Mr. Rackham and the inclusion
team to help and support all pupils but
specifically those with a Special
Fducational Need.

I enjoy spending time with my family, friends and my dogs.

What Will I be Learning at DEC?

Here at Dame Elizabeth Cadbury you will have the chance to study a whole range of new and exciting subjects you may never have done before; as well as some of your favourite lessons from Primary School.

Over the next few pages we are going to tell you a bit about each of the subjects we teach here at DEC.

English

<u>Maths</u>

English is split into two main areas, English Literature and English Language. You will spend time on both of these areas during Year 7.

One main area of focus will be A Midsummer Night's Dream by William Shakespeare. By studying this text you will think about dramatic methods and how language can be used to engage an audience.

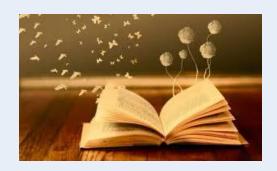
Ideas from the play will be used in your own creative writing.

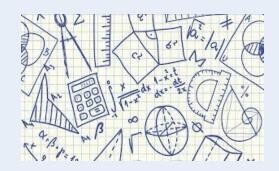
We encourage you to read as much as possible both in and out of school to help develop your own vocabulary and understanding of the world.

During Year 7 we will build on your numeracy skills from primary school and introduce new mathematical challenges.

Some of the topics we cover are positive and negative numbers, BIDMAS, percentages, algebra, and data analysis skills.

These ideas are linked to everyday contexts to help demonstrate the importance of maths in your day to day life.





<u>Science</u>

Geography

Science is an exciting subject to study in secondary school. We work in special classrooms called 'laboratories' or 'labs', which are set up for a wide range of experiments and investigations.

Science is divided into 3 main areas: Biology, Chemistry and Physics.

During your time in Year 7 you will study aspects of all three of these areas, including cells, acids and forces.

Science is an important subject to study because it links to careers in many different fields and many news stories are based on Science, so learning about it will help you understand issues that affect us in everyday life.



Geography is a lesson where you learn all about the world, where places are and how the world works.

In your first year at Dame Elizabeth Cadbury School you will learn all about:

The History of Planet Earth

The Continent of Africa

The Geography of the UK

Earthquakes and Volcanoes

Glaciers

Conduct a fieldwork investigation

As well as a range of new skills like how to read maps!



<u>History</u>

History enables us to learn about how people in the past lived and why they held certain beliefs.

Amongst other things, you will learn about the Roman Empire, the English Civil War, the development of British Empire and migration to the British Isles.

By learning about the past we can make improvements to our future.



Religious Studies

Religious Studies is an amazing opportunity to learn about the faiths and beliefs of other people across the world.

In your first year at Dame Elizabeth Cadbury School you will learn all about the six major world religions which include:

Christianity

Islam

Buddhism

Judaism

Sikhism

Hinduism



Modern Foreign Languages (Spanish or French)

As an introduction to language our aim will be to develop and cultivate a love of language learning for all.

Students will learn the basics to enable them to say and understand short sentences about themselves and others.

Students will study either Spanish or French.



In Art we will first look at the basic skills of line, tone and pattern.

We will use these ideas to develop creative skills and techniques, then use these skills through a series of practical and theoretical exercises.





Design & Technology

Music

Design & Technology is a range of different disciplines. This includes:

Food and nutrition.

Textiles.

Woodwork.

Students will use a range of specialist equipment to design and produce work that can be taken home at the end of the topic.

Aspects of health and safety are covered and strong links to careers are made in this area of work.

Students will develop skills in improvisation and ensemble playing through the use of tuned percussion and the pentatonic scale.

They will explore the musical elements through performing compositing and listening

Singing helps to develop good breathing techniques, intonation and confidence.

Students will be given the opportunity to learn to play a new instrument.





<u>Computer</u> <u>Science</u>

In Computer Science we ensure students know the basics about digital literacy learning about word processing, presentations and spreadsheets.

Students also learn how to use the school email and how to use email and the internet safely.



PE

The focus for the first term is 'The Components of Fitness'.

Students will explore the components of fitness that influence sporting performance. They will explore how each component can be measured, how it can be improved and the impact this has a range of practical sports [including: Football, Netball, Dance, Badminton, Handball].

There are opportunities to join one of our school sports teams, or to participate in after school clubs for fun.



<u>Drama</u>

Drama lessons are an opportunity for you to perform and create performances with your peers, you will be learning about how to communicate well as a team, how to evaluate performances and you will be building your confidence throughout Year 7.

In Year 7 Drama, you will look at different genres of comedy, to help you to create your own performances using different Drama skills, you will also have the opportunity to work on scripts, putting them from page to stage.

At DEC we run a Drama club, as well as creating whole school performances with Music and Performing Arts.



Have fun in your new school
Be safe in your new school
Be part of your new school
Do well in your new school
Your school is here for you



Mr M Dunn: Headteacher

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